

702-302 Architectural Design 3A

Credit Points:	25.00
Level:	3 (Undergraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: Semester 1, - Taught on campus.
Time Commitment:	Total Time Commitment: Not available
Prerequisites:	Two of 702-206 (ABPL20002) Architectural Design 2B, 702-204 (ABPL20001) Architectural Design 2A or 702-205 Architectural Design 2C.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Dr Derham Groves
Subject Overview:	<p>Students will undertake a series of studio-based exercises in design demanding greater synthesis of diverse requirements and leading to increasingly resolved designs. Emphases include: three-dimensional spatial ordering, the development of an architectural language that can be responsive to different conditions, representation and composition and an examination of interior architectural form and landscape.</p> <p>On completion of the subject students should be able to:</p> <ul style="list-style-type: none"> # Demonstrate an ability to work within statutory and programmatic requirements and to incorporate environmental principles # Understand the techniques for analysing built context and use this analysis to inform the design process # Utilize analytical and synthesizing skills (including appropriate documentation, graphic and model-making skills) # Demonstrate skills commensurate with the skills required by the architectural profession of an architectural technical assistant
Assessment:	Assessment will be based on two major projects and a review of a portfolio of all assignments set during the semester. Projects, class tests, studio tests, exercises, and tutorial presentations to the equivalent of 10 000 words.
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	On completion of the subject students should have developed the following skills and capabilities:

	<ul style="list-style-type: none"># Ability to conceptualise in three dimensions.# Application of design skills to complex programs.
Links to further information:	http://www.abp.unimelb.edu.au/environments-and-design-students/abp-ugrad-students.html
Notes:	Formerly available as 702-303 Architectural Design and Practice 3. Students who have completed 702-303 are not eligible to enrol in this subject.