

697-AA Graduate Certificate in University Teaching

Year and Campus:	2009																
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees																
Level:	Graduate/Postgraduate																
Duration & Credit Points:																	
Contact:	Centre for the Study of Higher Education																
Course Overview:	<p>The Graduate Certificate of University Teaching aims to prepare academic staff for university teaching, through a combination of research-based, theoretical seminars and reflective practice, guided by experts in the field of teaching and learning. It will explore the principles of effective teaching and learning in a range of contexts and formats, covering topics including large and small group teaching, assessment, evaluation, effective use of information and communication technology, curriculum design and cultural diversity. It will offer participants opportunities to work in groups and online, and to undertake a small research project designed to enhance their teaching and to be of benefit to their department. Participants must be engaged in teaching in higher education and will normally take the course part-time, over two years.</p>																
Objectives:	<p>The course aims to prepare academic staff for university teaching, through a combination of research-based, theoretical seminars and reflective practice, guided by experts and advisers. At the conclusion of the course, participants will have developed:</p> <ul style="list-style-type: none"> # a critical understanding of the principles of effective teaching for learning in higher education; # knowledge of some of the key research relating to teaching and learning at this level, and the major debates in the area; # familiarity with the resources available to support teaching in higher education; # a student-centred perspective on the nature of teaching and learning; # an understanding of learning environments at the University of Melbourne, and of teaching approaches appropriate to those environments, as articulated in the Nine Principles; # skills in large and small group teaching procedures, and in the use of e-learning processes and practices; # an understanding of the place of assessment in educational programs, and skills in using assessment procedures to enhance learning; # curriculum design skills; # awareness of innovative teaching procedures and confidence in experimenting with new approaches; # an understanding of how information and communication technologies can be used to enhance and enrich student learning, and skills in designing programs which incorporate these technologies; skills of effective communication, both oral and written, with students of different backgrounds and needs; # a readiness to reflect on their own teaching practice and to use this reflection as a means of continuous improvement; team-work skills. 																
Subject Options:	<p>Participants must complete the following subjects, taken sequentially.</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>497-802 Effective University Teaching</td> <td>Semester 1</td> <td>12.500</td> </tr> <tr> <td>497-803 Teaching in Practice#</td> <td>Semester 2</td> <td>12.500</td> </tr> <tr> <td>497-804 Designing a Curriculum</td> <td>Semester 1</td> <td>12.500</td> </tr> <tr> <td>497-805 Project on Teaching and Learning</td> <td>Semester 2</td> <td>12.500</td> </tr> </tbody> </table>		Subject	Study Period Commencement:	Credit Points:	497-802 Effective University Teaching	Semester 1	12.500	497-803 Teaching in Practice#	Semester 2	12.500	497-804 Designing a Curriculum	Semester 1	12.500	497-805 Project on Teaching and Learning	Semester 2	12.500
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Entry Requirements:	<p>An applicant may be eligible for entry into the Graduate Certificate of University Teaching if the applicant has:</p> <ul style="list-style-type: none"> # Completed a bachelor's degree (in any discipline) and # Current employment at a university, with teaching responsibilities (full-time, part-time or sessional) 																

Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Links to further information:	www.cshe.unimelb.edu.au