

## 673-365 Chinese Economic Documents

<b>Credit Points:</b>	12.50
<b>Level:</b>	3 (Undergraduate)
<b>Dates &amp; Locations:</b>	2009, This subject commences in the following study period/s: Semester 1, - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: A 1-hour lecture and 2 1-hour textual study classes per week Total Time Commitment: 3 contact hours/week , 6 additional hours/week. Total of 8.5 hours per week.
<b>Prerequisites:</b>	Chinese 3B, Chinese 5B or equivalent as determined by the coordinator.
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	<p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: <a href="http://services.unimelb.edu.au/disability">http://services.unimelb.edu.au/disability</a></p>
<b>Coordinator:</b>	Mr Yu Xing Zhou
<b>Contact:</b>	Dr Luo Yongxian <b><a href="mailto:yongxian@unimelb.edu.au">yongxian@unimelb.edu.au</a> (mailto:yongxian@unimelb.edu.au)</b>
<b>Subject Overview:</b>	This subject is a reading course on Chinese economic and business documents. Students will be given a guided introduction to a variety of economic documents, including official policy statements, statistical material, newspaper reports and comments, and information drawn from the world wide web. Special attention will be paid to foreign trade issues and the economic links between Australia and China. The terminology and style of these documents will be analysed, as will the source and purpose of their publication.
<b>Objectives:</b>	<ul style="list-style-type: none"> <li># improve their skills in the comprehension of written Chinese;</li> <li># increase their passive as well as active vocabulary;</li> <li># improve their ability to analyse Chinese documents;</li> <li># gain knowledge of some issues of contemporary Chinese economic policy;</li> <li># acquire skills to extract information from complex specialised materials written in another language, and render those accurately into English;</li> <li># be able to present specialised technical information in a correct professional format;</li> <li># develop a knowledge of the contemporary global socio-economic environment.</li> </ul>
<b>Assessment:</b>	Five assignments 8% each (commencing in week 2 and due at the end of semester), a term project of 2500-3000 words, 50% (due during the examination period) and continuous class participation 10%.
<b>Prescribed Texts:</b>	Materials supplied by the Institute.
<b>Breadth Options:</b>	This subject potentially can be taken as a breadth subject component for the following courses: # <b>Bachelor of Biomedicine</b> ( <a href="https://handbook.unimelb.edu.au/view/2009/J07">https://handbook.unimelb.edu.au/view/2009/J07</a> )

	<p># <b>Bachelor of Commerce</b> (<a href="https://handbook.unimelb.edu.au/view/2009/F04">https://handbook.unimelb.edu.au/view/2009/F04</a>)</p> <p># <b>Bachelor of Environments</b> (<a href="https://handbook.unimelb.edu.au/view/2009/A04">https://handbook.unimelb.edu.au/view/2009/A04</a>)</p> <p># <b>Bachelor of Music</b> (<a href="https://handbook.unimelb.edu.au/view/2009/M05">https://handbook.unimelb.edu.au/view/2009/M05</a>)</p> <p># <b>Bachelor of Science</b> (<a href="https://handbook.unimelb.edu.au/view/2009/R01">https://handbook.unimelb.edu.au/view/2009/R01</a>)</p> <p># <b>Bachelor of Engineering</b> (<a href="https://handbook.unimelb.edu.au/view/2009/355-AA">https://handbook.unimelb.edu.au/view/2009/355-AA</a>)</p> <p>You should visit <b>learn more about breadth subjects</b> (<a href="http://breadth.unimelb.edu.au/breadth/info/index.html">http://breadth.unimelb.edu.au/breadth/info/index.html</a>) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<ul style="list-style-type: none"> <li># acquire written communication skills through essay writing and seminar discussion;</li> <li># show attention to detail through essay preparation and writing;</li> <li># acquire time management and planning skills through managing and organising workloads for recommended reading, essay and assignment completion;</li> <li># acquire public speaking skills through tutorial and seminar discussion and class presentations.</li> </ul>
<b>Notes:</b>	Formerly available as 110-152 and as 110-463 Chinese Economic Documents. Students who have completed 110-152 or 110-463 are not eligible to enrol in this subject.
<b>Related Course(s):</b>	Diploma in Modern Languages (Chinese)
<b>Related Majors/Minors/Specialisations:</b>	<p>Chinese</p> <p>Chinese Language</p> <p>Chinese Language Major</p>