

## 672-393 Second Language Learning and Teaching

<b>Credit Points:</b>	12.50
<b>Level:</b>	3 (Undergraduate)
<b>Dates &amp; Locations:</b>	2009, This subject commences in the following study period/s: Semester 2, - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: Two 1-hour lectures and a 1-hour tutorial per week. There will be no tutorial in the first and last week of semester Total Time Commitment: Total of 8.5 hours per week.
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt;         &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>
<b>Coordinator:</b>	Dr Neomy Storch
<b>Contact:</b>	Neomy Storch neomys@unimelb.edu.au
<b>Subject Overview:</b>	This subject will examine a range of theoretical models of second language acquisition, including Universal Grammar, interlanguage, the input hypothesis, and the interaction hypothesis. Individual factors including age, aptitude, motivation and individual learner strategies will also be considered. The contribution of applied linguistics to the field of second language teaching will be examined; in particular, the evolution of different approaches to language instruction over the past 50 years, and recent developments in teaching methodology and the place of grammar teaching. Students will write about their own language learning experiences and observe language teaching in action, applying their knowledge of language acquisition theory to these observations.
<b>Objectives:</b>	
<b>Assessment:</b>	Written work totalling 4000 words comprising an 800-word assignment 20% (due in week 6), a 1600-word assignment 40% (due in week 10), and a 1600-word assignment 40% (due at the end of the semester).
<b>Prescribed Texts:</b>	A subject reader will be available for purchase from the University Bookshop. Second Language Theories (Mitchell, R. & F. Myles (2004)) London: Arnold
<b>Breadth Options:</b>	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> <li># <b>Bachelor of Biomedicine</b> (<a href="https://handbook.unimelb.edu.au/view/2009/J07">https://handbook.unimelb.edu.au/view/2009/J07</a>)</li> <li># <b>Bachelor of Commerce</b> (<a href="https://handbook.unimelb.edu.au/view/2009/F04">https://handbook.unimelb.edu.au/view/2009/F04</a>)</li> <li># <b>Bachelor of Environments</b> (<a href="https://handbook.unimelb.edu.au/view/2009/A04">https://handbook.unimelb.edu.au/view/2009/A04</a>)</li> <li># <b>Bachelor of Music</b> (<a href="https://handbook.unimelb.edu.au/view/2009/M05">https://handbook.unimelb.edu.au/view/2009/M05</a>)</li> </ul>

	<p># <b>Bachelor of Science</b> (<a href="https://handbook.unimelb.edu.au/view/2009/R01">https://handbook.unimelb.edu.au/view/2009/R01</a>)</p> <p># <b>Bachelor of Engineering</b> (<a href="https://handbook.unimelb.edu.au/view/2009/355-AA">https://handbook.unimelb.edu.au/view/2009/355-AA</a>)</p> <p>You should visit <b>learn more about breadth subjects</b> (<a href="http://breadth.unimelb.edu.au/breadth/info/index.html">http://breadth.unimelb.edu.au/breadth/info/index.html</a>) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<p># increase their skills in defining areas of inquiry and methods of research;</p> <p># become open to new ideas and possibilities;</p> <p># develop their attention to detail.</p>
<b>Notes:</b>	Formerly available as 175-201/301. Students who have completed 175-201 or 175-301 are not eligible to enrol in this subject.
<b>Related Majors/Minors/Specialisations:</b>	<p>English Language Studies</p> <p>English Language Studies Major</p> <p>Linguistics &amp; Applied Linguistics</p> <p>Linguistics &amp; Applied Linguistics Major</p>