

672-392 First Language Acquisition

Credit Points:	12.50
Level:	3 (Undergraduate)
Time Commitment:	Contact Hours: Two 1-hour lectures per week, and six tutorial scheduled across the semester. Total Time Commitment: 3 contact hours/week , 5.5 additional hours/week. Total of 8.5 hours per week.
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Contact:	Dr Barbara Kelly b.kelly@unimelb.edu.au
Subject Overview:	This subject is an overview of some principal issues in first language acquisition, including children's language development (from pre-speech onwards), grammatical, semantic and pragmatic development, and the continued development of language through the school years. The variability and individual differences in relation to current theoretical models of language acquisition and cognitive and social development will also be examined. Focus is on the acquisition of English, but cross-cultural material will be included for comparison.
Objectives:	<ul style="list-style-type: none"> # understand how the linguistic system develop in the child, including the sound system, grammar, meaning, pragmatics, and awareness of language; # understand the range of individual variation within language acquisition; # understand what aspects of language develop during the school years, how bilingual children develop language, and have a basic understanding of the range of language delays and disorders.
Assessment:	A 1500-word project assignment 30% (due in first half of semester); a mid-year quiz 20%; a 2000-word major essay 40% (due end of semester); and class participation 10%.
Prescribed Texts:	First Language Acquisition (Eve V Clark) CUP, 2003
Breadth Options:	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> # Bachelor of Biomedicine (https://handbook.unimelb.edu.au/view/2009/J07) # Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2009/F04) # Bachelor of Environments (https://handbook.unimelb.edu.au/view/2009/A04) # Bachelor of Music (https://handbook.unimelb.edu.au/view/2009/M05) # Bachelor of Science (https://handbook.unimelb.edu.au/view/2009/R01) # Bachelor of Engineering (https://handbook.unimelb.edu.au/view/2009/355-AA) <p>You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>

Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # should be able to think critically; # should be able to effectively communicate ideas in writing; # should be able to make a brief presentation.
Notes:	Formerly available as 175-200. Students who have completed 175-200 are not eligible to enrol in this subject.
Related Majors/Minors/ Specialisations:	English Language Studies English Language Studies Major Linguistics & Applied Linguistics Linguistics & Applied Linguistics Major