

672-383 Love, Family and Sexuality

Credit Points:	12.50
Level:	3 (Undergraduate)
Dates & Locations:	This subject is not offered in 2009.
Time Commitment:	Contact Hours: A 1.5-hour lecture and a 1-hour tutorial per week Total Time Commitment: 2.5 contact hours/week , 6 additional hours/week. Total of 8.5 hours per week.
Prerequisites:	Recommended: 12.5 points of Level 1 and Level 2 Sociology
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Contact:	To be advised.
Subject Overview:	This subject focuses on the impact of sociocultural change on, and cultural representations of, love, family and sexuality in a variety of cultural contexts and social systems. The subject also explores a range of non-normative arrangements regarding family and sexuality. Projects enable students to analyse degrees of variation regarding the systems and the meanings of love, family and sexuality that occur between norms, representations and actual daily living within and between cultural contexts. Specific sociocultural comparisons should enable students to develop sociological insights and arguments using a grounded theory approach.
Objectives:	<ul style="list-style-type: none"> # be familiar with the nature of comparative analysis; # be able to interpret institutional issues relating to love, family and sexuality in a range of diverse cultural contexts; # understand how to use qualitative material to develop 'grounded theory'; # have gained wider perspectives with which to interpret their own family and life course.
Assessment:	A 1,000 word paper, 25% (due in early semester), a 1,000 word In-Class Test, 25% (held mid-semester), a 2,000 word paper, 50% (due in examination period)
Prescribed Texts:	A subject reader will be available.
Breadth Options:	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> # Bachelor of Biomedicine (https://handbook.unimelb.edu.au/view/2009/J07) # Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2009/F04) # Bachelor of Environments (https://handbook.unimelb.edu.au/view/2009/A04) # Bachelor of Music (https://handbook.unimelb.edu.au/view/2009/M05) # Bachelor of Science (https://handbook.unimelb.edu.au/view/2009/R01) # Bachelor of Engineering (https://handbook.unimelb.edu.au/view/2009/355-AA) <p>You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>

Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # demonstrate critical thinking and analytic skills, through research and written communication; # be able to communicate knowledge intelligibly and economically, both orally and in writing; # display awareness and understanding of the social, ethical and cultural contexts of research and of our place as researchers.
Notes:	<p><i>Formerly available as 166-090 and 672-383. Students who have completed 166-090 or 672-383 are not eligible to enrol in this subject.</i></p> <p>Available as a Breadth subject</p>
Related Majors/Minors/Specialisations:	<p>Socio-legal Studies Major</p> <p>Sociology</p> <p>Sociology</p> <p>Sociology Major</p>