

672-312 China and the World, 1368-2001

Credit Points:	12.50
Level:	3 (Undergraduate)
Dates & Locations:	This subject is not offered in 2009.
Time Commitment:	Contact Hours: A 1.5-hour lecture and a 1-hour tutorial per week Total Time Commitment: 2.5 contact hours/week , 6 additional hours/week. Total of 8.5 hours per week.
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p><p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p> </p>
Contact:	Erica Mehrtens Phone: x45953
Subject Overview:	The subject explores social and political change in China in the context of its relationship with the non-Chinese world from the late fourteenth century to the present. The content focuses on China's relations with Southeast Asia, Inner Asia, and the West, and the impact of these relations on the nature of the state in China and the workings of Chinese society.
Objectives:	<ul style="list-style-type: none"> # a command of the broad patterns of historical change in China # an understanding of differing approaches to the Chinese past, and the role of historical research in reshaping these approaches # an ability to respond critically to existing representations of China, especially in regard to its international role.
Assessment:	A research essay of 2000 words 45% (due mid-semester), a 2-hour exam of 2000 words 45% (end of semester) and tutorial participation 10%.
Prescribed Texts:	None
Breadth Options:	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> # Bachelor of Biomedicine (https://handbook.unimelb.edu.au/view/2009/J07) # Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2009/F04) # Bachelor of Environments (https://handbook.unimelb.edu.au/view/2009/A04) # Bachelor of Music (https://handbook.unimelb.edu.au/view/2009/M05) # Bachelor of Science (https://handbook.unimelb.edu.au/view/2009/R01) # Bachelor of Engineering (https://handbook.unimelb.edu.au/view/2009/355-AA) <p>You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees

Generic Skills:	<ul style="list-style-type: none"># demonstrate research skills through competent use of the library and other information sources# show critical thinking and analytical skills through recommended reading, essay writing and tutorial discussion.# demonstrate an understanding of the social, ethical and cultural contexts of knowledge# use evidence to develop a persuasive argument in written form.
Related Majors/Minors/ Specialisations:	History Major