

671-384 The Modern Middle East

Credit Points:	12.50
Level:	3 (Undergraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: Semester 1, - Taught on campus.
Time Commitment:	Contact Hours: A 1.5-hour lecture and a 1-hour tutorial per week Total Time Commitment: 2.5 contact hours/week , 6 additional hours/week. Total of 8.5 hours per week.
Prerequisites:	Usually 12.5 points of second-year history.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Dr Richard Pennell
Contact:	Richard Pennell rpennell@unimelb.edu.au
Subject Overview:	This subject is a historical survey of the major events, movements and relationships that have participated in the making of the modern Islamic and Arab Middle East since the onset of European penetration and colonialism. The subject enables students to understand the interplay of religion and foreign rule and intervention in shaping the politics and society of the modern Middle East; comprehend the differences between local points of view and those of outside commentators, historians and rulers; and explore the role which historians and the study of history has played in shaping the course of events in the region.
Objectives:	<ul style="list-style-type: none"> # understand the main themes in the development of the central regions of the modern Middle East; # understand the interplay of religion and foreign rule and intervention in shaping the politics and society of the region; # comprehend the differences between local points of view and those of outside commentators, historians and rulers, and the role in which historians and the study of history have played in helping to shape the course of events in the region.
Assessment:	A 1000-word take-home exam 20% (due mid-semester) a 500-word tutorial journal 10% (due in week 8) and a 2500-word written project 70% (due during examination period). Hurdle requirement: students must attend a minimum of 75% of tutorials in order to be pass this subject.
Prescribed Texts:	A subject reader will be available at beginning of semester
Breadth Options:	This subject potentially can be taken as a breadth subject component for the following courses: # Bachelor of Biomedicine (https://handbook.unimelb.edu.au/view/2009/J07)

	<p># <u>Bachelor of Commerce</u> (https://handbook.unimelb.edu.au/view/2009/F04)</p> <p># <u>Bachelor of Environments</u> (https://handbook.unimelb.edu.au/view/2009/A04)</p> <p># <u>Bachelor of Music</u> (https://handbook.unimelb.edu.au/view/2009/M05)</p> <p># <u>Bachelor of Science</u> (https://handbook.unimelb.edu.au/view/2009/R01)</p> <p># <u>Bachelor of Engineering</u> (https://handbook.unimelb.edu.au/view/2009/355-AA)</p> <p>You should visit <u>learn more about breadth subjects</u> (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p># demonstrate critical thinking and analysis through recommended reading, essay writing and tutorial discussion, and by determining the strength of an argument;</p> <p># develop research skills through competent use of the library and other information sources;</p> <p># be able to present their findings orally to a class, and produce effective written prose for assessment.</p>
Related Majors/Minors/ Specialisations:	<p>Arabic Studies Major</p> <p>Asian Studies</p> <p>Asian Studies Major</p> <p>History</p> <p>History Major</p> <p>Islamic Studies</p> <p>Islamic Studies Major</p> <p>Jewish Studies</p> <p>Jewish Studies Major</p>