

## 671-347 Sustainable Development

<b>Credit Points:</b>	12.50
<b>Level:</b>	3 (Undergraduate)
<b>Dates &amp; Locations:</b>	2009, This subject commences in the following study period/s: Semester 1, - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: Twenty 1-hour lectures and ten 1-hour tutorials Total Time Commitment: Not available
<b>Prerequisites:</b>	Usually completion of 25 points of first year geography and or the approval of the subject coordinator.
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt;         &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>
<b>Coordinator:</b>	Dr Peter Alexander Christoff
<b>Subject Overview:</b>	The term 'sustainable development' is widely recognised but little understood, with over 50 definitions reflecting the different understandings of environmental theorists and practitioners. This subject discusses and interprets these key cultural, political and philosophical differences, both in concept and practice. Students will explore global, developed and developing world examples of sustainable development, examining case histories relating to climate change, population growth and biodiversity preservation. On completion of this subject students should be able to illuminate underlying ecological, economic, and social issues associated with different practices of environmental management and have a working understanding of the national and international dimensions of ecological governance.
<b>Assessment:</b>	Written work totalling 4000 words comprising an oral presentation of a tutorial paper 10% (during the semester), an essay of 3000 words 60% (due during semester), a take-home examination of 1000 words 25% (due at the end of semester) and tutorial attendance 5%. Each component of assessment must be completed for a student to be able to pass this subject.
<b>Prescribed Texts:</b>	None
<b>Recommended Texts:</b>	Information Not Available
<b>Breadth Options:</b>	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> <li># <b>Bachelor of Arts</b> (<a href="https://handbook.unimelb.edu.au/view/2009/D09">https://handbook.unimelb.edu.au/view/2009/D09</a>)</li> <li># <b>Bachelor of Commerce</b> (<a href="https://handbook.unimelb.edu.au/view/2009/F04">https://handbook.unimelb.edu.au/view/2009/F04</a>)</li> <li># <b>Bachelor of Environments</b> (<a href="https://handbook.unimelb.edu.au/view/2009/A04">https://handbook.unimelb.edu.au/view/2009/A04</a>)</li> <li># <b>Bachelor of Music</b> (<a href="https://handbook.unimelb.edu.au/view/2009/M05">https://handbook.unimelb.edu.au/view/2009/M05</a>)</li> </ul>

	You should visit <b>learn more about breadth subjects</b> ( <a href="http://breadth.unimelb.edu.au/breadth/info/index.html">http://breadth.unimelb.edu.au/breadth/info/index.html</a> ) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<ul style="list-style-type: none"> <li># be capable of thinking critically about issues relating to sustainable development;</li> <li># be capable of developing a conceptual framework appropriate to understanding and interpreting problems relating to sustainability;</li> <li># be able to learn research skills appropriate to understanding and interpreting issues and problems of sustainable development;</li> <li># be able to write coherent and well-researched essays;</li> <li># be capable of engaging in effective oral presentations.</li> </ul>
<b>Notes:</b>	Students enrolled in the BSc (pre-2008 degree), or a combined BSc course (except for the BA/BSc) may receive 300-level science credit on the completion of this subject.
<b>Related Majors/Minors/Specialisations:</b>	Development Studies Development Studies Major Environmental Studies Geography Geography History & Philosophy of Science