

671-344 China in Transition

Credit Points:	12.50
Level:	3 (Undergraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: Semester 1, - Taught on campus.
Time Commitment:	Contact Hours: Two 1-hour lectures and ten 1-hour tutorials per week Total Time Commitment: Not available
Prerequisites:	Usually completion of 25 points of first year geography, economics or Asian studies or approval of the subject coordinator.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p><p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p> </p>
Coordinator:	Assoc Prof Mark Wang
Subject Overview:	This subject is about the changing geography of 'Red Capitalist' China. The focus of the subject is the ongoing social, economic and political transformation and the impacts of the reforms on China's people and environment. The subject covers three sets of topics: China's many faces (generation conflicts; ethnic minorities, rural China; physical landscapes and environment; Chinese women - "half sky"); China in transition (large is not beautiful, population policy and one-child only; China's reform model; open door policy and geography of "Made in China"; population mobility and urbanisation; and spatial shifts of development focus); China's major challenges (AIDS/HIV, geography of commercial sex industry; income polarisation; corruption and "Guanxi" with Chinese characteristics; "get rich quickly" and environmental cost; development and resource demand; and Three Gorges Dam resettlement).
Assessment:	Written work totalling 4000 comprising a 10- minute tutorial presentation 10%, a 1000 word tutorial paper 25% (due two weeks after tutorial presentation), and a 3000 word essay or research proposal 65% (due end of semester).
Prescribed Texts:	None
Recommended Texts:	Information Not Available
Breadth Options:	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> # Bachelor of Arts (https://handbook.unimelb.edu.au/view/2009/D09) # Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2009/F04) # Bachelor of Environments (https://handbook.unimelb.edu.au/view/2009/A04) # Bachelor of Music (https://handbook.unimelb.edu.au/view/2009/M05)

	You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # develop cross-cultural study skills; # write coherent and research essays; # work effectively in projects which require teamwork.
Related Majors/Minors/ Specialisations:	Chinese Studies Major Development Studies Major