

## 670-398 Chinese 3A

<b>Credit Points:</b>	12.50
<b>Level:</b>	3 (Undergraduate)
<b>Dates &amp; Locations:</b>	2009, This subject commences in the following study period/s: Semester 1, - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: Four hours of language classes per week Total Time Commitment: 4 contact hours/week , 8 additional hours/week. Total of 12 hours per week.
<b>Prerequisites:</b>	Chinese 2D or Chinese 2F
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	<p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: <a href="http://services.unimelb.edu.au/disability">http://services.unimelb.edu.au/disability</a></p>
<b>Coordinator:</b>	Dr Yunji Wu
<b>Contact:</b>	Dr Gao Jia <a href="mailto:jia@unimelb.edu.au">jia@unimelb.edu.au</a> ( <a href="mailto:jia@unimelb.edu.au">mailto:jia@unimelb.edu.au</a> )
<b>Subject Overview:</b>	This course builds on the knowledge acquired by students in Chinese 2D or Chinese 2F (previously offered as Chinese 1B) . Students should broaden their listening comprehension and speaking skills and gain confidence and independence in handling written Chinese language materials and in making the transition from textbook material to original Chinese texts.
<b>Objectives:</b>	<ul style="list-style-type: none"> <li># be able to function in Chinese in a limited number of formal situations;</li> <li># be able to make a short speech in Chinese on a limited number of subjects;</li> <li># develop some basic correspondence skills;</li> <li># have a vocabulary of approximately 1200 characters;</li> <li># be able to use foundational knowledge of structural patterns to manage complex bodies of new information;</li> <li># be able to recognise the indispensability of accuracy in communication while dealing with larger quantities of information;</li> <li># acquire knowledge of key social and cultural phenomena as the basis for a heightened global awareness.</li> </ul>
<b>Assessment:</b>	Short tests and/or assignments 25% (commencing 2nd week and before the end of semester), an oral test 20% (during the examination period), a listening and comprehension test 20% (during the examination period), a final examination 25% (during the examination period) and continuous class participation 10%.
<b>Prescribed Texts:</b>	Meeting China (Zhong Ji Ben) (Ren Xuemei et al) Beijing University Press 1997
<b>Breadth Options:</b>	This subject potentially can be taken as a breadth subject component for the following courses:

	<p># <b><u>Bachelor of Biomedicine</u></b> (<a href="https://handbook.unimelb.edu.au/view/2009/J07">https://handbook.unimelb.edu.au/view/2009/J07</a>)</p> <p># <b><u>Bachelor of Commerce</u></b> (<a href="https://handbook.unimelb.edu.au/view/2009/F04">https://handbook.unimelb.edu.au/view/2009/F04</a>)</p> <p># <b><u>Bachelor of Environments</u></b> (<a href="https://handbook.unimelb.edu.au/view/2009/A04">https://handbook.unimelb.edu.au/view/2009/A04</a>)</p> <p># <b><u>Bachelor of Music</u></b> (<a href="https://handbook.unimelb.edu.au/view/2009/M05">https://handbook.unimelb.edu.au/view/2009/M05</a>)</p> <p># <b><u>Bachelor of Science</u></b> (<a href="https://handbook.unimelb.edu.au/view/2009/R01">https://handbook.unimelb.edu.au/view/2009/R01</a>)</p> <p># <b><u>Bachelor of Engineering</u></b> (<a href="https://handbook.unimelb.edu.au/view/2009/355-AA">https://handbook.unimelb.edu.au/view/2009/355-AA</a>)</p> <p>You should visit <b>learn more about breadth subjects</b> (<a href="http://breadth.unimelb.edu.au/breadth/info/index.html">http://breadth.unimelb.edu.au/breadth/info/index.html</a>) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<ul style="list-style-type: none"> <li># acquire written communication skills through essay writing and seminar discussion;</li> <li># acquire public speaking skills through tutorial and seminar discussion and class presentations;</li> <li># show attention to detail through essay preparation and writing;</li> <li># acquire time management and planning skills through managing and organising workloads for recommended reading, essay and assignment completion.</li> </ul>
<b>Notes:</b>	Formerly available as 110-121 Chinese 2A and as 110-039 Chinese 2A. Students who have completed 110-121 or 110-039 are ineligible to enrol in this subject. Available at 2nd year for students who begin at Chinese 2E and 3rd year for students who begin at Chinese 1A.
<b>Related Course(s):</b>	Diploma in Modern Languages (Chinese)
<b>Related Majors/Minors/Specialisations:</b>	Chinese Chinese Language Chinese Language Major