

670-356 Beginners Ancient Greek A

Credit Points:	12.50
Level:	3 (Undergraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: Semester 1, - Taught on campus.
Time Commitment:	Contact Hours: Three hours of lectures and a 1-hour tutorial per week Total Time Commitment: 4 contact hours/week , 4 additional hours/week. Total of 8 hours per week.
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
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Subject Overview:	This subject teaches students to read Ancient Greek. It covers word formation, grammatical concepts, sentence formation and translation, and the reading of simple texts. Students are introduced to Ancient Greek of various styles, media and periods. The aim is for students to acquire the elements of the grammar, syntax and vocabulary of Ancient Greek, and attain reading skills, sufficient to begin reading literary and non-literary texts.
Objectives:	<ul style="list-style-type: none"> # have acquired an understanding of the elements of the grammar, syntax and vocabulary of Ancient Greek; # have attained reading skills sufficient to begin reading simpler texts.
Assessment:	Short tests in lectures, equivalent to 750 words 10%; weekly grammar exercises equivalent to 1250 words 30%, a 1-hour assessment test, equivalent to 1000 words 30% (mid-semester); a 1-hour final examination, equivalent to 1000 words 30% (in the examination period. Hurdle requirements: students must attend 75% of tutorials and complete the assessment test and final exam in order to be eligible for final assessment.
Prescribed Texts:	A subject reader will be available. Introduction to Attic Greek (Mastronarde) UCP
Breadth Options:	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> # Bachelor of Biomedicine (https://handbook.unimelb.edu.au/view/2009/J07) # Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2009/F04) # Bachelor of Environments (https://handbook.unimelb.edu.au/view/2009/A04) # Bachelor of Music (https://handbook.unimelb.edu.au/view/2009/M05) # Bachelor of Science (https://handbook.unimelb.edu.au/view/2009/R01)

	<p># Bachelor of Engineering (https://handbook.unimelb.edu.au/view/2009/355-AA)</p> <p>You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # possess critical thinking skills; # be able to think in theoretic terms; # be familiar with the communication conventions of another culture.