

670-223 Chinese 4A

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| Credit Points: | 12.50 |
| Level: | 2 (Undergraduate) |
| Dates & Locations: | 2009, This subject commences in the following study period/s: Semester 1, - Taught on campus. |
| Time Commitment: | Contact Hours: Four hours of language classes per week Total Time Commitment: 4 contact hours/week , 8 additional hours/week. Total of 12 hours per week. |
| Prerequisites: | Students who have a Chinese-speaking background and minimal literacy skills or equivalent as determined by the coordinator. New students may not enrol unless they have attended an interview and/or placement test in the week preceding the first week of semester. |
| Corequisites: | None |
| Recommended Background Knowledge: | None |
| Non Allowed Subjects: | None |
| Core Participation Requirements: | <p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p> |
| Coordinator: | Dr Jia Gao |
| Contact: | Dr Gao Jia jia@unimelb.edu.au (mailto:jia@unimelb.edu.au) |
| Subject Overview: | This subject is for students who have a Chinese-speaking background and minimal literacy skills. By the conclusion of this subject students should have built on their knowledge of Chinese and be able to read original Chinese material on current affairs as well as be able to write modern standard Chinese in an acceptable style. They should be able to conduct conversation in Chinese on topics of general interest. |
| Objectives: | <ul style="list-style-type: none"> # be able to read and write in Chinese about such topics as Chinese geography, history and politics; # be able to extract information from materials in a difficult written system, and comment on that information orally; # be able to read independently, and pursue a systematic course of study involving consistent application of effort; # be able to discuss social and cultural issues relevant to the contemporary global context. |
| Assessment: | A mid-semester test 10%, an oral presentation 20% (at the end of semester), class participation 10% and a final 2-hour examination 60% (during the examination period). |
| Prescribed Texts: | Meeting China (Zhongjiben) (Ren Xuemei & Liu Xiao Yu (eds)) Peking University Press 1998 |
| Breadth Options: | This subject potentially can be taken as a breadth subject component for the following courses: <ul style="list-style-type: none"> # Bachelor of Biomedicine (https://handbook.unimelb.edu.au/view/2009/J07) # Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2009/F04) # Bachelor of Environments (https://handbook.unimelb.edu.au/view/2009/A04) |

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| | <p># Bachelor of Music (https://handbook.unimelb.edu.au/view/2009/M05)</p> <p># Bachelor of Science (https://handbook.unimelb.edu.au/view/2009/R01)</p> <p># Bachelor of Engineering (https://handbook.unimelb.edu.au/view/2009/355-AA)</p> <p>You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p> |
| Fees Information: | Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees |
| Generic Skills: | <ul style="list-style-type: none"> # acquire written communication skills through essay writing and seminar discussion; # acquire public speaking skills through tutorial and seminar discussion and class presentations; # acquire time management and planning skills through managing and organising workloads for recommended reading, essay and assignment completion; # show attention to detail through essay preparation and writing. |
| Notes: | <p>This subject is available at level one for the background speakers (minimal literacy) stream of Chinese. It is only available at level 1 for students who commenced the background speakers stream of Chinese at level one This subject was previously offered as 110-039 and 110-121 Standard Chinese 2A. Students who have completed Standard Chinese 2A are not eligible to enrol in this subject.</p> |