

## 670-215 Arabic 3A

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| <b>Credit Points:</b>                    | 12.50   |
| <b>Level:</b>                            | 2 (Undergraduate)   |
| <b>Dates &amp; Locations:</b>            | 2009,<br>This subject commences in the following study period/s:<br>Semester 1, - Taught on campus.   |
| <b>Time Commitment:</b>                  | Contact Hours: Four hours of language classes per week Total Time Commitment: 4 contact hours/week , 4 additional hours/week. Total of 8 hours per week.  |
| <b>Prerequisites:</b>                    | Arabic 2B or equivalent.  |
| <b>Corequisites:</b>                     | None  |
| <b>Recommended Background Knowledge:</b> | None  |
| <b>Non Allowed Subjects:</b>             | None  |
| <b>Core Participation Requirements:</b>  | <p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: <a href="http://services.unimelb.edu.au/disability">http://services.unimelb.edu.au/disability</a></p>  |
| <b>Coordinator:</b>                      | Dr Abdul Samad Abdullah   |
| <b>Contact:</b>                          | Dr Abdul-Samad Abdullah<br><b><a href="mailto:abdulsa@unimelb.edu.au">abdulsa@unimelb.edu.au</a> (mailto:abdulsa@unimelb.edu.au)</b>  |
| <b>Subject Overview:</b>                 | This subject will develop students' skills such as the capacity to use some basic idiomatic and conversational forms and ability to use them freely in speech; proficiency in written structures of moderate complexity and the capacity to use such structures clearly and accurately; interpreting messages of a medium level of complexity occurring in a variety of audio-visual media and individual and group spoken forms. Students should become conversant in some aspects of advanced Arabic syntax and morphology, the historical development of Arabic language and literature up to the modern period including some examples of literary writing in the modern period, and translation of texts of moderate difficulty from Arabic to English and English to Arabic.  |
| <b>Objectives:</b>                       | <ul style="list-style-type: none"> <li># the capacity to use some basic idiomatic and conversational forms and ability to use them freely in speech;</li> <li># consolidated a level of proficiency in written structures of moderate complexity and have extended the capacity to use such structures clearly and accurately;</li> <li># acquired the ability to interpret messages of medium level of complexity occurring in a variety of audio-visual media and individual and group spoken forms;</li> <li># acquired a knowledge of some aspects of advanced Arabic syntax and morphology;</li> <li># acquired familiarity with the historical development of Arabic language and literature up to the modern period, and some examples of writings in various periods;</li> <li># acquired ability to translate texts of moderate difficulty from Arabic to English and vice versa using a dictionary;</li> <li># acquire the skills to analyse complex materials by drawing on foundational knowledge to detect underlying structural principles;</li> <li># be able to deploy intensive learning practices involving time discipline to shift from general understanding to full familiarity; and</li> </ul> |

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|                          | # be able to comprehend the influence of long-term cultural background on current social and political situations.  |
| <b>Assessment:</b>       | Continuous homework assessment, best 8 pieces 15% (throughout the semester); an aural/oral examination of 15 mins 15% (during the exam period); and a 3-hour written examination 70% (during the exam period).  |
| <b>Prescribed Texts:</b> | Materials supplied by the Institute.  |
| <b>Breadth Options:</b>  | <p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> <li># <b>Bachelor of Biomedicine</b> (<a href="https://handbook.unimelb.edu.au/view/2009/J07">https://handbook.unimelb.edu.au/view/2009/J07</a>)</li> <li># <b>Bachelor of Commerce</b> (<a href="https://handbook.unimelb.edu.au/view/2009/F04">https://handbook.unimelb.edu.au/view/2009/F04</a>)</li> <li># <b>Bachelor of Environments</b> (<a href="https://handbook.unimelb.edu.au/view/2009/A04">https://handbook.unimelb.edu.au/view/2009/A04</a>)</li> <li># <b>Bachelor of Music</b> (<a href="https://handbook.unimelb.edu.au/view/2009/M05">https://handbook.unimelb.edu.au/view/2009/M05</a>)</li> <li># <b>Bachelor of Science</b> (<a href="https://handbook.unimelb.edu.au/view/2009/R01">https://handbook.unimelb.edu.au/view/2009/R01</a>)</li> <li># <b>Bachelor of Engineering</b> (<a href="https://handbook.unimelb.edu.au/view/2009/355-AA">https://handbook.unimelb.edu.au/view/2009/355-AA</a>)</li> </ul> <p>You should visit <b>learn more about breadth subjects</b> (<a href="http://breadth.unimelb.edu.au/breadth/info/index.html">http://breadth.unimelb.edu.au/breadth/info/index.html</a>) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p> |
| <b>Fees Information:</b> | Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>   |
| <b>Generic Skills:</b>   | <ul style="list-style-type: none"> <li># acquire written communication skills through essay writing and seminar discussion;</li> <li># show attention to detail through essay preparation and writing;</li> <li># acquire time management and planning skills through managing and organising workloads for recommended reading, essay and assignment completion;</li> <li># acquire public speaking skills through tutorial and seminar discussion and class presentations.</li> </ul>   |
| <b>Notes:</b>            | This subject is available at level one for the post-VCE stream of Arabic. It is only available at level three for students who commenced the beginners stream of Arabic at level one.   |