

## 666-BC Master of Assessment and Evaluation (Stream 150B) Coursework

<b>Year and Campus:</b>	2009																													
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>																													
<b>Level:</b>	Graduate/Postgraduate																													
<b>Duration &amp; Credit Points:</b>																														
<b>Contact:</b>	Education Student Centre Alice Hoy Building																													
<b>Course Overview:</b>	<p>The Master of Assessment and Evaluation offers a specialist degree catering for the needs of those who want to take a leadership role in the field of assessment and evaluation in a range of settings. Such people are normally employed as policy and program planners, item writers, assessment data analysts, trainers, teachers, performance auditors, managers or consultants. The course aims to produce graduates who are able to manage assessment and evaluation programs at a high level, to make effective use of writing and research in assessment and evaluation, and to develop superior knowledge, understanding and skills in assessment design, development and application as well as evaluation theory and practice. It will encourage critical review of important issues in the conduct of evaluation and assessment, and program implementation. Stream 150B is coursework-classified</p>																													
<b>Objectives:</b>	<p>Students who have completed the Master of Assessment and Evaluation course should be able to:</p> <ul style="list-style-type: none"> <li># demonstrate a superior knowledge and understanding of assessment and evaluation theory and practice</li> <li># demonstrate a high level of competence in the management of assessment and evaluation programs;</li> <li># make effective use of the assessment and evaluation literature and research;</li> <li># demonstrate a depth of knowledge and understanding that will enable them to support colleagues regarding assessment and evaluation related professional situations.</li> </ul>																													
<b>Course Structure &amp; Available Subjects:</b>	<p>Students are required to undertake 150 points of coursework from the pool of subjects listed below. At least one subject must be from the list of combined assessment and evaluation subjects below.</p> <p>Students may select up to 37.5 points of coursework from offerings outside the above lists, with the written permission of the Program Co-ordinator/s. Students are encouraged to seek advice from the Program Co-ordinators in regard to subject selection in order to select the most appropriate subjects for their needs.</p>																													
<b>Subject Options:</b>	<p>Combined Assessment and Evaluation subjects (select one):</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>476-661 Test and Scale Development</td> <td>Semester 1</td> <td>25.000</td> </tr> <tr> <td>476-694 Large-scale Survey Research</td> <td>Not offered 2009</td> <td>25.000</td> </tr> <tr> <td>481-812 Qualitative Methods</td> <td>Semester 2</td> <td>25.000</td> </tr> <tr> <td>481-813 Quantitative Methods</td> <td>Semester 1</td> <td>25.000</td> </tr> <tr> <td>481-814 Project in Assessment or Evaluation</td> <td>Semester 1, Semester 2</td> <td>25.000</td> </tr> </tbody> </table> <p>Assessment subjects:</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>476-662 Competency &amp; Performance Assessment</td> <td>Not offered 2009</td> <td>25.000</td> </tr> <tr> <td>476-664 Item Response Modelling</td> <td>Semester 2</td> <td>25.000</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	476-661 Test and Scale Development	Semester 1	25.000	476-694 Large-scale Survey Research	Not offered 2009	25.000	481-812 Qualitative Methods	Semester 2	25.000	481-813 Quantitative Methods	Semester 1	25.000	481-814 Project in Assessment or Evaluation	Semester 1, Semester 2	25.000	Subject	Study Period Commencement:	Credit Points:	476-662 Competency & Performance Assessment	Not offered 2009	25.000	476-664 Item Response Modelling	Semester 2	25.000
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	476-695 Assessment & Reporting for Student Learn	Summer	25.000
	460-625 Negotiated Project in Education	Summer, Semester 1, Semester 2	25.000
	460-626 Negotiated Project in Education 2	Summer, Semester 1, Semester 2	25.000
	460-627 Minor Project in Education	Summer, Semester 1, Semester 2	12.500
	460-628 Minor Project in Education 2	Summer, Semester 1, Semester 2	12.500
	Evaluation subjects:		
	<b>Subject</b>	<b>Study Period Commencement:</b>	<b>Credit Points:</b>
	481-809 Program Evaluation: Forms & Approaches	Summer, Semester 1	25.000
	481-810 Evaluating Large Scale Programs	Semester 1	25.000
	481-811 Evaluation for Management & Development	Semester 2	25.000
<b>Entry Requirements:</b>	<p>An applicant may be eligible for entry into the Master of Assessment and Evaluation, Stream 150B, if the applicant has:</p> <ul style="list-style-type: none"> <li># an appropriate undergraduate degree and an appropriate teaching qualification or</li> <li># an appropriate four-year teaching degree or an appropriate degree or graduate diploma in a social or human science</li> <li># and either a record of research and/or publication equivalent to year four in education or at least two years of documented relevant professional experience.</li> </ul>		
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt; &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>		
<b>Links to further information:</b>	http://www.education.unimelb.edu.au		