

642-AA Postgraduate Certificate in Biostatistics

Year and Campus:	2009																									
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees																									
Level:	Graduate/Postgraduate																									
Duration & Credit Points:																										
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Course Overview:	This course is a subset of the Master of Biostatistics (see that heading for further information). On completion of the Postgraduate Certificate in Biostatistics, students will usually have completed an introductory range of subjects that are required for the Postgraduate Diploma and Master of Biostatistics, and will have acquired an understanding of the principles of epidemiology and some aspects of biostatistics.																									
Objectives:	<p>On completion of this course, graduates will:</p> <ul style="list-style-type: none"> # Be able to demonstrate a broad understanding of the value and basic principles of biostatistical methods in health and medical research # Be able to demonstrate an understanding of the principles of epidemiology and its biostatistical underpinnings # Have acquired skills in data management and basic statistical analyses # Have developed the practical and technical skills to progress to further postgraduate studies in biostatistics 																									
Course Structure & Available Subjects:	This course is available on a part-time basis only, and at a maximum rate of 2 subjects per semester (4 subjects in total) requires 1 year to complete (50 credit points).																									
Subject Options:	<p>CORE SUBJECTS</p> <p>Students must complete the following CORE subject:</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>505-106 Epidemiology</td> <td>Semester 1, Semester 2</td> <td>12.500</td> </tr> </tbody> </table> <p>ELECTIVE SUBJECTS</p> <p>Students must complete THREE subjects from the following list of electives:</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>505-938 Clinical Biostatistics</td> <td>Semester 1</td> <td>12.500</td> </tr> <tr> <td>505-937 Health Indicators and Health Surveys</td> <td>Semester 1</td> <td>12.500</td> </tr> <tr> <td>505-943 Longitudinal and Correlated Data</td> <td>Semester 1</td> <td>12.500</td> </tr> <tr> <td>505-942 Survival Analysis</td> <td>Semester 1</td> <td>12.500</td> </tr> <tr> <td>505-108 Data Management & Statistical Computing</td> <td>Semester 1, Semester 2</td> <td>12.500</td> </tr> </tbody> </table>		Subject	Study Period Commencement:	Credit Points:	505-106 Epidemiology	Semester 1, Semester 2	12.500	Subject	Study Period Commencement:	Credit Points:	505-938 Clinical Biostatistics	Semester 1	12.500	505-937 Health Indicators and Health Surveys	Semester 1	12.500	505-943 Longitudinal and Correlated Data	Semester 1	12.500	505-942 Survival Analysis	Semester 1	12.500	505-108 Data Management & Statistical Computing	Semester 1, Semester 2	12.500
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	505-105 Mathematics B'Ground for Biostatistics	Semester 1, Semester 2	12.500
	505-107 Principles of Statistical Inference	Semester 1, Semester 2	12.500
	505-975 Probability and Distribution Theory	Semester 1, Semester 2	12.500
	505-964 Advanced Clinical Trials	Semester 2	12.500
	505-944 Bioinformatics	Semester 2	12.500
	505-941 Categorical Data & GLMs	Semester 2	12.500
	505-939 Design of Randomised Controlled Trials	Semester 2	12.500
	505-940 Linear Models	Semester 2	12.500
Entry Requirements:	<p># An undergraduate degree with an average mark of at least H2B (70%) over the degree and two years of documented work experience relevant to the use of quantitative methods in health research; OR an undergraduate degree in mathematics, statistics, health or other sciences that includes tertiary-level mathematics, with an average mark of at least H2B (70%) over the degree.</p> <p># A demonstrated capacity for advanced mathematical work, indicated for example by a high level of achievement in secondary or tertiary mathematics.</p> <p># Successful completion of a tertiary-level statistics subject or demonstrated equivalent prior knowledge of statistics.</p> <p>The Selection Committee may conduct interviews or tests or may call for referee reports or employer references to elucidate any of the matters listed above.</p>		
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>		
Graduate Attributes:	<p>The Melbourne Experience enables our graduates to become: Academically excellent: have a strong sense of intellectual integrity and the ethics of scholarship have in-depth knowledge of their specialist discipline(s) reach a high level of achievement in writing, generic research activities, problem-solving and communication be critical and creative thinkers, with an aptitude for continued self-directed learning be adept at learning in a range of ways, including through information and communication technologies Knowledgeable across disciplines: examine critically, synthesise and evaluate knowledge across a broad range of disciplines expand their analytical and cognitive skills through learning experiences in diverse subjects have the capacity to participate fully in collaborative learning and to confront unfamiliar problems have a set of flexible and transferable skills for different types of employment Leaders in communities: initiate and implement constructive change in their communities, including professions and workplaces have excellent interpersonal and decision-making skills, including an awareness of personal strengths and limitations mentor future generations of learners engage in meaningful public discourse, with a profound awareness of community needs Attuned to cultural diversity: value different cultures be well-informed citizens able to contribute to their communities wherever they choose to live and work have an understanding of the social and cultural diversity in our community respect indigenous knowledge, cultures and values Active global citizens: accept social and civic responsibilities be advocates for improving the sustainability of the environment have a broad global understanding, with a high regard for human rights, equity and ethics</p>		
Generic Skills:	Please refer to the Course Objectives.		
Links to further information:	http://www.sph.unimelb.edu.au		

Notes:

All subjects are taught by distance education, via a consortium of universities known as the Biostatistics Collaboration of Australia (BCA). For further details, see the BCA website: www.bca.edu.au

This course is available to International students by distance only.

Mid year entry is available.