

## 610-AA Postgraduate Certificate in Early Literacy Intervention

<b>Year and Campus:</b>	2009		
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>		
<b>Level:</b>	Graduate/Postgraduate		
<b>Duration &amp; Credit Points:</b>			
<b>Contact:</b>	Education Student Centre Alice Hoy Building		
<b>Course Overview:</b>	The Postgraduate Certificate in Early Literacy Intervention consists of two 25 point subjects and is completed over one year on a part-time basis. The course is offered on a full-fee paying basis only, normally through sponsorship by the Catholic Education Office.		
<b>Objectives:</b>	<p>By the end of the course, participants will be able to :</p> <ul style="list-style-type: none"> <li># demonstrate a high level of competence in the management of literacy intervention programs for young children in the first two years of schooling;</li> <li># make effective use of the finding of writings and research in literacy intervention; have a depth of knowledge and understanding that will enable them to be a resource for colleagues in literacy intervention related professional situations;</li> <li># demonstrate a superior knowledge and understanding of literacy and intervention theory and practice.</li> </ul>		
<b>Subject Options:</b>	Students are required to complete two 25 -point compulsory subjects		
	<b>Subject</b>	<b>Study Period Commencement:</b>	<b>Credit Points:</b>
	472-697 Literacy Intervention Strategies	Semester 2	25.000
	476-696 Project in Literacy Intervention	Semester 1	25.000
<b>Entry Requirements:</b>	<p>An applicant may be eligible for entry into the Postgraduate Certificate in Early Literacy Intervention if the applicant has:</p> <ul style="list-style-type: none"> <li># completed to a standard satisfactory to the Faculty, a degree and an approved teaching qualification from a university or tertiary institution approved by the Faculty; or</li> <li># completed to a standard satisfactory to the Faculty, a four year teaching qualification from a university or tertiary institution approved by the Faculty; or</li> <li># completed at a standard satisfactory for the Faculty, a degree or diploma in a social or human science discipline from a university or tertiary institution approved by the Faculty; or</li> <li># completed an equivalent qualification which is recognised by the Faculty as evidence of adequate preparation for the course; or</li> <li># has achieved a record of professional experience in Literacy education acceptable to the Faculty.</li> </ul>		
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt; &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>		
<b>Links to further information:</b>	<a href="http://www.education.unimelb.edu.au">www.education.unimelb.edu.au</a>		