

606-302 Marine Botany

Credit Points:	12.50
Level:	3 (Undergraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: November, - Taught on campus. Intensive field based subject.
Time Commitment:	Contact Hours: 12 one-hour lectures, 9 three-hour practicals (in laboratory), 4 three-hour practicals (in field). Total 50 hours. Total Time Commitment: 80 hours total time commitment.
Prerequisites:	25 points of first year subject level biology plus 50 points of second year level subject biological sciences or equivalent.
Corequisites:	<i>Marine Phytoplankton of Australia</i>
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	It is University policy to take all reasonable steps to minimise the impact of disability upon academic study and reasonable steps will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact upon their active and safe participation in a subject are encouraged to discuss this with the relevant subject coordinator and the Disability Liaison Unit.
Coordinator:	Dr Jan Carey
Subject Overview:	This subject will introduce students to identifying and classifying seaweeds and seagrasses from marine and estuarine habitats. Fieldwork along the Victorian coast will focus on the identification and ecology of Australia's unique marine macroflora. Topics to be covered include: <ul style="list-style-type: none"> # structure, taxonomy and classification of seaweeds and seagrasses # seaweed reproduction and life histories # distribution and ecology of seaweeds and seagrasses # human impacts on marine plants, and the impacts of marine plants on human affairs # collection and preservation of marine plants, and production of herbarium specimens # commercial uses of seaweed and seagrass products
Objectives:	At the completion of the subject, students should have developed an understanding of: <ul style="list-style-type: none"> # the biology and diversity of Australian seaweeds and seagrasses # the unique nature of the Australian seaweed flora # seaweed reproduction and the significance of various life history strategies # practical skills in identifying the major groups of seaweeds # current themes in algal research
Assessment:	Two 10-minute laboratory progress tests, after Laboratory Practicals 5 and 9 (10%); a 2-hour end of subject laboratory examination (40%); a 2-hour end of subject written examination (50%).
Prescribed Texts:	None
Breadth Options:	This subject potentially can be taken as a breadth subject component for the following courses: <ul style="list-style-type: none"> # Bachelor of Arts (https://handbook.unimelb.edu.au/view/2009/D09) # Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2009/F04) # Bachelor of Environments (https://handbook.unimelb.edu.au/view/2009/A04)

	<p># Bachelor of Music (https://handbook.unimelb.edu.au/view/2009/M05)</p> <p>You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>Upon completion of this subject, students should be capable of:</p> <ul style="list-style-type: none"> # Independent critical thought and rational enquiry # Reading and interpreting technical literature # Working as a team to perform scientific tasks
Notes:	<p>Students enrolled in the BSc (both pre-2008 and new degrees), BAsc or a combined BSc course will receive science credit for the completion of this subject.</p> <p>An enrolment quota of 40 students applies to this subject this year.</p>
Related Majors/Minors/Specialisations:	<p>Botany Marine Biology</p>