

587-AA Master of Youth Health and Education Management

Year and Campus:	2009							
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees							
Level:	Graduate/Postgraduate							
Duration & Credit Points:								
Contact:	Education Student Centre Level 2 Alice Hoy Building							
Course Overview:	<p>There is growing recognition that the provision of services for young people is greatly enhanced by cross-sectoral/inter-agency practice. The Master of Youth Health and Education Management (MYHEM) is a joint program of the Melbourne Graduate School of Education and the Faculty of Medicine, Dentistry and Health Sciences. It has been specifically designed for professionals who recognise the need to create 'joined up solutions' for what are obviously 'joined up problems'. This applies particularly to problems concerning young people such as youth unemployment, drug abuse and homelessness. Teaching is informed by the current research of the Youth Research Centre, the Centre for Adolescent Health and the Student Wellbeing Unit.</p> <p>MYHEM participants develop leadership skills that can be used in a range of roles and workplace settings. Current students in the course are leaders, managers and practitioners in the youth field; and nurses, teachers, counsellors and administrators in school, hospital, community and management settings. Combining advanced theory and policy studies with hands-on practical experience and research, MYHEM covers subjects such as Cross Sectoral Practice, Youth Policy and Theory in Practice, Research and Evaluation in Communities and Leadership in Youth Health and Education.</p>							
Objectives:	<ul style="list-style-type: none"> # to prepare graduates for leadership roles in cross-sectoral practice in the youth, health, education and welfare sectors; # to promote positive youth development in research, policy and sector development; # to promote learning in cross-sectoral teams in the context of their workplaces and more broadly their community; # to develop, implement and evaluate community initiatives and extend the evidence of cross-sectoral community based initiatives; # to develop the ability of graduates to critically analyse policy and issues in relation to young people; # to develop the ability of graduates to influence the development, implementation and evaluation of policy in relation to young people; # to develop a high standard of written and oral communication skills in graduates; # to develop the ability of graduates to analyse and undertake research; # to improve the knowledge of graduates in youth related issues and interventions; # to develop the skills of graduates in program and service development in relation to young people. 							
Course Structure & Available Subjects:	<p>Part-time Students will complete four, 12.5 subjects (or equivalent in 25 point subjects) in each of the two years. There are four core subjects (totalling 50 points) and the remaining 50 points are taken in elective subjects. Core subjects are offered in a block mode.</p> <p>Full time students complete the four core subjects (totalling 50 points) and electives totalling 50 points in the one year.</p>							
Subject Options:	<p>These are suggested elective subjects only. Students are encouraged to explore their options widely, and to take subjects of interest from a range of faculties. In most cases this will require approval from the course co-ordinator of MYHEM Johanna Wyn so please keep her informed of your thinking and your choices.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 60%;">Subject</th> <th style="width: 20%;">Study Period Commencement:</th> <th style="width: 20%;">Credit Points:</th> </tr> </thead> <tbody> <tr> <td>472-649 Counselling in Educational Settings 1</td> <td>Semester 1</td> <td>12.500</td> </tr> </tbody> </table>		Subject	Study Period Commencement:	Credit Points:	472-649 Counselling in Educational Settings 1	Semester 1	12.500
Subject	Study Period Commencement:	Credit Points:						
472-649 Counselling in Educational Settings 1	Semester 1	12.500						

	472-648 Student Wellbeing Context and Frameworks	Semester 1	12.500
	476-644 Managing Conflict / Educational Settings	Semester 1	25.000
	505-901 International Adolescent Health	Summer	12.500
	571-668 Adolescent Mental Health	Semester 1, Semester 2	12.500
	571-669 Young People at Risk	Semester 1, Semester 2	12.500
	571-673 Youth Sexual Health	Semester 1, Semester 2	12.500
	161-507 Ethical Theory and Practice	Semester 1	12.500
	505-504 Directed Study in Social Health	Semester 1	12.500
	166-527 Advanced Public Management	Semester 1	25.000
	Core subjects		
	Subject	Study Period Commencement:	Credit Points:
	571-666 Youth Health Intervention	Semester 2	12.500
	460-732 Youth Policy and Theory in Practice	Semester 1	12.500
	460-733 Cross Sectoral Practice	Semester 1	12.500
	460-734 Leadership in Youth Health and Education	Semester 2	12.500
Entry Requirements:	<p>An applicant may be eligible for entry into the Master of Youth Health and Education Management if the applicant has:</p> <ul style="list-style-type: none"> # a three year bachelors degree and at least two full-time equivalent years documented work experience in a youth related occupation or # an appropriate postgraduate qualification, for example a Postgraduate Diploma in Educational Studies (Student Welfare) or a Graduate Diploma in Adolescent Health and Welfare or a Graduate Diploma in Mental Health Sciences (Young People's Mental Health) or equivalent qualification and who have a minimum of six full-time equivalent years documented work experience in a youth related occupation. 		
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>		
Links to further information:	www.education.unimelb.edu.au		