

## 585-890 Taking Pap Tests: Theory and Practice

<b>Credit Points:</b>	12.50
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	Distance education
<b>Time Commitment:</b>	Contact Hours: 8 hours face-to-face workshop and 2-day orientation session at commencement of course. Total Time Commitment: 120 hours
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	Students are required to have access to a computer with e-mail application, web browser and CD ROM facility. Technical support is not available from the University of Melbourne in setting up such a system.
<b>Subject Overview:</b>	This subject involves the theory and practice of sensitive pap testing. Innovative teaching and learning techniques will be utilised and support from University academic staff and clinical preceptors (supervisors).
<b>Objectives:</b>	At the completion of this subject the student should be able to: <ul style="list-style-type: none"> <li># Understand the conceptual basis and underlying principles of screening and apply these principles to cervical screening</li> <li># Conduct Pap tests in an appropriate and sensitive manner utilizing appropriate communication strategies</li> <li># Understand and communicate pap test results to women</li> <li># Understand and apply best practice as defined in the current National Standards for Nurse Pap Smear Providers</li> </ul>
<b>Assessment:</b>	Theoretical Component: Attendance at workshop 8 hours (Early in semester) Pass/fail hurdle requirement Resource portfolio equivalent to 2,000 words (Mid semester) 60% Written Assignment of 1,000 words (Mid semester) 40% Attendance at orientation session Pass/fail hurdle requirement Clinical Component: Professional practice folio which must include evidence of clinical competency consistent with The National Standards for Nurse Pap Test Providers (End of semester) Pass/Fail hurdle requirement Students must achieve a cumulative mark of at least 50% and a pass in both the clinical hurdle requirements in order to pass the subject.
<b>Prescribed Texts:</b>	None
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	At the completion of this subject, students should be able to demonstrate: <ul style="list-style-type: none"> <li># An ability to plan strategies for improving the management of information in the workplace</li> <li># An ability to work with colleagues to develop best practice in the delivery of health related programs</li> </ul>
<b>Related Course(s):</b>	Postgraduate Certificate in Primary Care Nursing