

## 577-874 Paediatric Audiology A

<b>Credit Points:</b>	18.75
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Time Commitment:</b>	Contact Hours: 40 hours of lectures and 100 hours of clinical observation and practice. Total Time Commitment: Not available
<b>Prerequisites:</b>	Nil
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt;         &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>
<b>Subject Overview:</b>	<p>This subject comprises the following topics:</p> <ul style="list-style-type: none"> <li># normal physical, social, auditory, communicative, and speech and language development in infants and children;</li> <li># impact of early illness on development;</li> <li># risk factors for hearing loss, neonatology, genetics, and genetics of hearing impairment;</li> <li># taking a paediatric clinical history, clinical procedures for behaviourally assessing the type and degree of hearing impairment present in infants and young children, and their ability to understand speech;</li> <li># hearing screening rationale and procedures for infants and preschool children; and</li> <li># neonatal impedance audiometry; non-organic deafness in children and report writing.</li> </ul>
<b>Assessment:</b>	50%: Three-hour written examination; 50%: Clinical assessment based on supervised work through second semester, a clinical examination of an infant with a developmental age of approximately 12 months followed by a 20 minute oral examination. All components must be completed successfully to obtain a pass for this subject.
<b>Prescribed Texts:</b>	None
<b>Recommended Texts:</b>	There are no prescribed textbooks for this subject. Students will be given comprehensive course notes and detailed reference lists will be given out prior to each set of lectures.
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<p>This subject is designed to enable students to:</p> <ul style="list-style-type: none"> <li># act professionally in a clinical environment;</li> <li># interact positively with children of different ages;</li> <li># develop the skills required to manage the behaviour of young children in order to maximise clinical outcomes;</li> <li># develop problem solving skills in the context of paediatric clinical assessment;</li> <li># respond appropriately to unexpected events in the paediatric clinical setting; and</li> <li># work as a member of a paediatric assessment team.</li> </ul>

<b>Related Course(s):</b>	Master of Clinical Audiology