

571-683 Genetic Counselling Practice

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: Semester 2, - Taught on campus. Classroom supervision groups
Time Commitment:	Contact Hours: 72 Hours of supervised groups over 24 tutorials Total Time Commitment: A total of 150 hrs including non-contact time.
Prerequisites:	Successful completion of Year 1 subjects in the Master of Genetic Counselling
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Ms Margaret Sahhar
Subject Overview:	This subject provides an extension of the clinical practice subjects by providing breadth and depth through discussion and reflection of issues arising in the placements. Genetic knowledge attained in Year 1 will be reviewed and built upon through group discussion. Critical reflective practice will be enhanced through discussion and consideration of issues that are presented by students, arising in their clinical practice. Students will be encouraged to develop self awareness, the ability to critically evaluate practice and to enhance practice and genetic knowledge skills through extensive reading. This subject will develop the skills of ethical self aware genetic counselling practice.
Objectives:	<p>This subject is designed to enable students to:</p> <ul style="list-style-type: none"> # Articulate and critically evaluate models of practice and counselling through guided reading; # Continue to develop self awareness through participation in group supervision; # Critically reflect on the ethical and other issues that arise in genetic counselling practice and their impact on the clients.
Assessment:	Group and self evaluation throughout the year through a reflective journal. Two 4,000 word reflective essays arising from the journal (Due mid semesters: 100%)
Prescribed Texts:	Selected readings will be made available as pertinent throughout the tutorials.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On completing this subject students should be able to:</p> <ul style="list-style-type: none"> # Identify and understand theories of counselling relevant to genetic counselling;

- # Identify the issues of genetic counselling that impact on individuals and families who come for genetic counselling;
- # Reflect on the issues that in particular impact on their own practice, and consider how to address these within an ethical framework;
- # Continue to develop their genetic knowledge through discussion, reading and tutor teaching;
- # Engage in group supervision and develop the ability to relate to peers in a critically constructive manner.