

571-666 Youth Health Intervention

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: Semester 2, - Taught on campus. Parkville campus
Time Commitment:	Contact Hours: 18 contact hours Total Time Commitment: 120 hours self directed learning in the workplace and the wider community
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Ms Andrea Krelle
Subject Overview:	The aim of this subject is to enable students to develop a strategic, innovative proposal in response to a youth health issue. This proposal may address organisational change, program development, youth participation, practice change and/or policy formation, and should demonstrate the application of the evidence-base in making the case for an innovative, cross-sectoral initiative within a particular work setting or organisation. The analysis should utilise the research skills developed in Research and Evaluation in Communities.
Assessment:	4,000 word assignment or the equivalent
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On completion of this course, students will be able to:</p> <ul style="list-style-type: none"> # Collaborate effectively with partners from other agencies and/or sectors to undertake this and other projects to enhance the wellbeing of young people; # Develop, implement and evaluate cross-sectoral initiatives within communities; and # Demonstrate highly developed written communication skills. <p>On completion of this subject students will be able to:</p> <ul style="list-style-type: none"> # Design a strategic proposal for a cross-sectoral intervention targeting a specific youth health issue; # Identify the stakeholders, partners, agencies and other relevant parties in a cross sectoral collaboration;

	# Identify the barriers that challenge cross-sectoral approaches, including historical, cultural, legal, professional and practice issues.
Related Course(s):	Master of Youth Health and Education Management