

## 568-TB Postgraduate Certificate in Educational Studies (TESOL)

<b>Year and Campus:</b>	2009														
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>														
<b>Level:</b>	Graduate/Postgraduate														
<b>Duration &amp; Credit Points:</b>															
<b>Contact:</b>	Education Student Centre Alice Hoy Building														
<b>Course Overview:</b>	<p>The Postgraduate Certificate in Educational Studies (TESOL) is designed for people who are already qualified to teach in Australia but do not have qualifications in teaching English as a second language (TESOL) and wish to obtain an initial formal qualification in the specialisation of TESOL. This course is also designed for international students seeking training in the teaching of languages for employment outside Australia. In combination with an initial teaching qualification, the Postgraduate Certificate in Educational Studies (TESOL) is recognised as an approved course of study for appointment and promotion to tagged positions within the Victorian Department of Education and Early Childhood Development. Qualifying for the Certificate will fulfill the first half of the requirements for the Postgraduate Diploma in Educational Studies (TESOL).</p>														
<b>Objectives:</b>	<p>The course aims to upgrade and/or retrain teachers in TESOL in the primary, secondary and adult education sectors. More specifically, it is intended that graduates should be able to:</p> <ul style="list-style-type: none"> <li># identify the principles and approaches to teaching and learning English as a second language (TESOL) ;</li> <li># understand and apply current TESOL methodologies;</li> <li># apply strategies for recognising students requiring TESOL tuition and analyse their learning needs;</li> <li># understand the nature and form of the English or target language;</li> <li># demonstrate competence in the management of TESOL programs and resources which are culturally and linguistically appropriate.</li> </ul>														
<b>Subject Options:</b>	<p>The course is comprised of three compulsory subjects</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>483-829 Language &amp; Language Acquisition</td> <td>Semester 1, Semester 2</td> <td>25.000</td> </tr> <tr> <td>483-888 TESOL Methodology &amp; Curriculum Design</td> <td>Semester 1</td> <td>12.500</td> </tr> <tr> <td>483-830 TESOL Prof Prac:Supervised Teaching</td> <td>Year Long</td> <td>12.500</td> </tr> </tbody> </table> <p>International students must replace the compulsory subject, <b>483-830</b> (<a href="http://handbook.unimelb.edu.au/view/2009/483-830">http://handbook.unimelb.edu.au/view/2009/483-830</a>) TESOL Professional Practice: Supervised Teaching, with <b>483-642</b> (<a href="http://handbook.unimelb.edu.au/view/2009/483-642">http://handbook.unimelb.edu.au/view/2009/483-642</a>) TESOL Professional Practice: Supervised Observation year long or <b>483-643</b> (<a href="http://handbook.unimelb.edu.au/view/2009/483-643">http://handbook.unimelb.edu.au/view/2009/483-643</a>) TESOL Professional Practice: Supervised Observation semester long, except where the Program Co-ordinator approves enrolment in <b>483-830</b> (<a href="http://handbook.unimelb.edu.au/view/2009/483-830">http://handbook.unimelb.edu.au/view/2009/483-830</a>) TESOL Professional Practice: Supervised Teaching.</p>			Subject	Study Period Commencement:	Credit Points:	483-829 Language & Language Acquisition	Semester 1, Semester 2	25.000	483-888 TESOL Methodology & Curriculum Design	Semester 1	12.500	483-830 TESOL Prof Prac:Supervised Teaching	Year Long	12.500
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<b>Entry Requirements:</b>	<p>An applicant may be eligible for entry into the Postgraduate Certificate in Educational Studies (TESOL) if the applicant has:</p> <ul style="list-style-type: none"> <li># completed an approved degree and an approved teaching qualification; or</li> <li># completed an approved four-year teaching degree; or</li> <li># completed an approved equivalent qualification which is recognised by the Faculty as evidence of adequate preparation for the course and has a record of professional or teaching experience in a field and at a level acceptable to the Faculty.</li> </ul> <p>Additional entrance requirement:</p> <ul style="list-style-type: none"> <li># a high degree of proficiency in English.</li> </ul>														

<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt; &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>
<b>Links to further information:</b>	www.education.unimelb.edu.au