

## 568-GN Postgraduate Certificate in Educational Studies (Generalist)

<b>Year and Campus:</b>	2009																																						
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>																																						
<b>Level:</b>	Graduate/Postgraduate																																						
<b>Duration &amp; Credit Points:</b>																																							
<b>Contact:</b>	Education Student Centre Level 2 Alice Hoy Building																																						
<b>Course Overview:</b>	The School of Education has responded to the significant demand from schools for relatively short, intensive and flexible programs of professional development - programs which will enable participants to access the latest developments in research, policy and practice. In designing a program of studies to reflect the current professional development priorities for teachers in leadership positions in both government and non-government schools, the School has consulted closely with the Victorian Department of Education and Early Childhood Department.																																						
<b>Objectives:</b>	<p>Students completing the course should:</p> <ul style="list-style-type: none"> <li># have knowledge of current thinking and research in their field of study;</li> <li># be stimulated to think critically and analytically about issues and ideas;</li> <li># be encouraged to think critically and creatively about their teaching;</li> <li># have the opportunity to explore the relevance and application of new ideas to their professional practice;</li> <li># engage in problem solving both independently and as a member of a team;</li> <li># tease out their own assumptions and evaluate their own ideas;</li> <li># demonstrate broad writing and communication skills;</li> <li># be eligible, under particular specified conditions, for employment in designated positions within the Victorian Department of Education and Training, and in other schools authorities;</li> <li># have an ongoing and deepening commitment to the study and practice of education</li> <li># establish a sound basis for further studies in Education at the Masters level.</li> </ul>																																						
<b>Course Structure &amp; Available Subjects:</b>	To qualify for the award of Postgraduate Certificate in Educational Studies, a student must satisfactorily complete 50 points of coursework, selected from the pool of postgraduate level subjects accessible to Masters and Postgraduate Certificate/Diploma students. Students are not required to undertake studies in one particular area of specialisation.																																						
<b>Subject Options:</b>	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>482-807 Curriculum Leadership and Management</td> <td>Semester 2</td> <td>12.500</td> </tr> <tr> <td>482-809 Leading a Learning Community</td> <td>Summer, Semester 2</td> <td>12.500</td> </tr> <tr> <td>482-825 Assessment &amp; Develop. of Administrators</td> <td>Semester 2</td> <td>25.000</td> </tr> <tr> <td>482-829 Personal and Interpersonal Processes</td> <td>Summer</td> <td>12.500</td> </tr> <tr> <td>482-892 School Effectiveness and Improvement</td> <td>Summer</td> <td>12.500</td> </tr> <tr> <td>482-833 Designing a Thinking Curriculum</td> <td>Semester 2</td> <td>12.500</td> </tr> <tr> <td>483-637 Researching Arts Education</td> <td>Semester 1</td> <td>25.000</td> </tr> <tr> <td>483-829 Language &amp; Language Acquisition</td> <td>Semester 1, Semester 2</td> <td>25.000</td> </tr> <tr> <td>472-604 Assessment and Program Implementation</td> <td>Semester 2</td> <td>12.500</td> </tr> <tr> <td>472-618 The Psychology of Exceptional Learning</td> <td>Semester 2</td> <td>12.500</td> </tr> <tr> <td>472-619 Prof Practice - Specific Learnng Diff 1</td> <td>Year Long</td> <td>12.500</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	482-807 Curriculum Leadership and Management	Semester 2	12.500	482-809 Leading a Learning Community	Summer, Semester 2	12.500	482-825 Assessment & Develop. of Administrators	Semester 2	25.000	482-829 Personal and Interpersonal Processes	Summer	12.500	482-892 School Effectiveness and Improvement	Summer	12.500	482-833 Designing a Thinking Curriculum	Semester 2	12.500	483-637 Researching Arts Education	Semester 1	25.000	483-829 Language & Language Acquisition	Semester 1, Semester 2	25.000	472-604 Assessment and Program Implementation	Semester 2	12.500	472-618 The Psychology of Exceptional Learning	Semester 2	12.500	472-619 Prof Practice - Specific Learnng Diff 1	Year Long	12.500
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	472-620 Prof Practice Specific Learnng Diff 2	Year Long	12.500
	476-886 School-based Intervention Strategies	Semester 1	12.500
	476-889 Learning Disabilities: Literacy	Semester 1	12.500
	476-890 Learning Disabilities: Numeracy	Semester 2	12.500
	472-601 Working with Challenging Behaviour	Semester 2	12.500
	472-604 Assessment and Program Implementation	Semester 2	12.500
	472-640 Learning, Behaviour and ASD	Not offered 2009	12.500
	472-627 Research Project in Deafness Studies	Semester 1, Semester 2	25.000
	476-892 Classroom Strategies:Gifted Education	Semester 1	12.500
	476-893 Understanding & Identifying Gifted Lrng	Semester 1	12.500
	485-602 Cyber Culture and Education	Semester 1	25.000
	485-601 Online Education and Training	Semester 2	25.000
	485-829 Teaching With Information Technology	Semester 2	25.000
	485-833 Multimedia and the Web for Education	Semester 1	25.000
	485-837 ICT and Curriculum	Semester 1	25.000
	485-869 Discrete Maths. & Maths. Modelling	Semester 1	25.000
	485-870 Mathematical Statistics For Teachers	Semester 2	25.000
	482-616 The Thinking Curriculum-Theory & Prac	Not offered 2009	25.000
	483-620 Second Language Assessment	Semester 1	25.000
<b>Entry Requirements:</b>	<p>An applicant may be eligible for entry into the Postgraduate Certificate in Educational Studies if the applicant has:</p> <ul style="list-style-type: none"> <li># completed an approved degree and an approved teaching qualification; or</li> <li># completed an approved four-year teaching degree; or</li> <li># completed an approved equivalent qualification which is recognised by the Faculty as evidence of adequate preparation for the course and has a record of professional or teaching experience in a field and at a level acceptable to the Faculty.</li> </ul>		
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt; &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>		
<b>Links to further information:</b>	www.education.unimelb.edu.au		