

554-847 Service Delivery & Optimising Treatment

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: Semester 1, - Taught on campus. Semester 2, - Taught on campus.
Time Commitment:	Contact Hours: 24 contact hours. Total Time Commitment: Not available
Prerequisites:	Nil.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p><p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p> </p>
Coordinator:	Dr Anna Sidis, Mr Steve Halperin
Subject Overview:	<p>Course content includes:</p> <ul style="list-style-type: none"> # Inpatient management of acute serious mental illness; # Home-based crisis-management in acute-phase treatment; # Foundations of case management; # Secondary and tertiary prevention in case management; # Optimal management of services for young people with serious mental illness; # An introduction to information technology for clinicians; and # Research methodologies in young people and the onset of serious mental illness.
Assessment:	100%: One written assignment (3000 words max).
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>By the end of this subject students should be able to:</p> <ul style="list-style-type: none"> # Apply an understanding of the preventive model to the delivery of services through inpatient and community-based settings; # Identify optimal administrative and management approaches in the delivery of services to young people; # Outline major considerations of designing, implementing and evaluating research projects into serious mental illness in young people.
Related Course(s):	Graduate Diploma in Mental Health Science (Young People's Mental Health)