

## 554-845 Biological Interventions

<b>Credit Points:</b>	12.50
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	2009, This subject commences in the following study period/s: Semester 1, - Taught on campus. Semester 2, - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: 24 teaching hours. Total Time Commitment: Not available
<b>Prerequisites:</b>	Nil.
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt; <p>&lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p> </p>
<b>Coordinator:</b>	Dr Anna Sidis, Mr Steve Halperin
<b>Subject Overview:</b>	<p>Course content includes:</p> <ul style="list-style-type: none"> <li># Biological theories of vulnerability and onset;</li> <li># Optimal pharmacotherapy with young people;</li> <li># Providing psychoeducation to patients and families; and</li> <li># Integrating biological with psychosocial interventions.</li> </ul>
<b>Assessment:</b>	100%: One written assignment (3000 words max).
<b>Prescribed Texts:</b>	None
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<p>By the end of this subject students should be able to:</p> <ul style="list-style-type: none"> <li># Delineate biological models of the aetiology of serious mental illness in young people;</li> <li># Outline the effects and side-effects of optimal biological interventions for the onset of serious mental illness in young people;</li> <li># Educate patients and families regarding the effects and side-effects of optimal biological interventions for the onset of serious mental illness.</li> </ul>
<b>Related Course(s):</b>	Graduate Diploma in Mental Health Science (Young People's Mental Health)