

554-826 Mental Illness in Young People

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: Semester 1, - Taught on campus. Semester 2, - Taught on campus.
Time Commitment:	Contact Hours: 24 teaching hours. Total Time Commitment: Not available
Prerequisites:	Nil.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p>
Coordinator:	Dr Anna Sidis, Mr Steve Halperin
Subject Overview:	The subject covers: <ul style="list-style-type: none"> # young people and general health issues; # epidemiology of mental illness in young people; # outline of clinical disorders during late adolescence and early adulthood; # mental illness and comorbidity in young people; # psychopathology and the developmental trajectory; and # psychopathology, culture and young people.
Assessment:	10%: 15-minute audio or video-taped presentation; 45%: Two case studies (1500 words max); 45%: One written assignment (3000 words max).
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	By the end of this subject students should be able to: <ul style="list-style-type: none"> # Recognise the range of psychopathology in young people; # Describe the range of clinical disorders which develop during late adolescence and early adulthood; # Discuss the epidemiology of serious mental illness in young people; # Develop a basic understanding of the relationship between developmental processes during late adolescence and the emergence of psychopathology; and # Delineate a biopsychosocial framework for understanding the onset and course of mental illness in young people.

Related Course(s):	Graduate Diploma in Mental Health Science (Young People's Mental Health)