554-805 Infancy: Family and Social Context

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Time Commitment:	Contact Hours: 30 hours Total Time Commitment: Not available
Prerequisites:	Nil.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability
Subject Overview:	Students will: # gain an understanding of how family and social context impinge on the infant's development; # gain a historical perspective on child care practices and its relevance to contemporary parenting practice; # develop a more detailed knowledge of models for understanding family processes, dynamics, structure and evolution; and # gain an understanding of practical and theoretical aspects of child-rearing including cultural aspects and increase their understanding of factors influencing transition to parenthood and vulnerabilities.
Assessment:	100%: Written assignment (4000 words max).
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Related Course(s):	Graduate Diploma in Mental Health Sc(Infant and Parent Mental Health)