

## 554-630 Infant Mental Health Practice 2

<b>Credit Points:</b>	10.00
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	2009, This subject commences in the following study period/s: Year Long, - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: 19.5 contact hours Total Time Commitment: Not available
<b>Prerequisites:</b>	See Notes below.
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt;         &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>
<b>Coordinator:</b>	Dr Campbell Wilkie Paul
<b>Subject Overview:</b>	<p>This subject will look at:</p> <ul style="list-style-type: none"> <li># principles and practice of assessment and diagnosis;</li> <li># assessment of infants;</li> <li># infant-parent relationship;</li> <li># parents and the familial and psychosocial environment;</li> <li># theoretical foundations of different therapeutic processes;</li> <li># treatment planning; and</li> <li># treatment approaches to infant mental health problems including:             <ol style="list-style-type: none"> <li>1 interactional guidance;</li> <li>2 infant-parent psychotherapy;</li> <li>3 developmental guidance;</li> <li>4 therapeutic consultations;</li> <li>5 early intervention and prevention;</li> <li>6 consultation and liaison;</li> <li>7 program planning;</li> <li>8 special programs for vulnerable and at risk infants; and</li> <li>9 current infant mental health research.</li> </ol> </li> </ul>
<b>Assessment:</b>	100%: One written assignment to be submitted at the end of the year (3000 words max).
<b>Prescribed Texts:</b>	None
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>

<b>Notes:</b>	Students must have successfully completed the Graduate Diploma in Mental Health Sciences (Infant Parent Mental Health), or obtained departmental approval, before undertaking this subject.
<b>Related Course(s):</b>	Master of Health Sciences (Infant and Parent Mental Health)(Coursework)