

554-617 Intellectual/Developmental Disabilities

Credit Points:	6.25
Level:	9 (Graduate/Postgraduate)
Time Commitment:	Contact Hours: 6 weeks x 3.5 hour seminars Total Time Commitment: Not available
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p><p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p> </p>
Subject Overview:	<p>People with intellectual and developmental disabilities have higher rates of psychiatric illness than the general population, yet much of this psychiatric morbidity remains unrecognised, undiagnosed and untreated. Federal and state government policies mandate that people with disabilities access generic mental health services. The introduction of this selective will provide an opportunity for candidates to develop a solid approach to the assessment and care of people with intellectual and developmental disabilities and psychiatric disorder. Topics covered include philosophical and legal issues, communication skills, the epidemiology, aetiology, assessment and management of psychiatric disorders in people with intellectual and development disabilities as well as mental health policy and services.</p>
Assessment:	satisfactory participation in group discussions and learning activities during face to face seminars,OR completion of module learning activities as outlined in course notes / interlearn if unable to attend module seminar;1500 word written assignment
Prescribed Texts:	<p>Royal College of Psychiatrists (2001) DC-LD, Diagnostic Criteria for Psychiatriis Disorders for Use in Adults with Learning Disabilities / Mental Retardation, Gaskell, London.</p> <p>Deb S, Matthews T, Holt G & Bouras N. (2001) Practice Guidelings for the Assessment and Diagnosis of Mental Health Problems in Adults with Intellectual Disability, Pavilion, Brighton.</p> <p>Russell O (ed) (1997) The Psychiatry of learning Disabilities, Gaskell, London.</p> <p>Bouras N (ed) (1999) Psychiatric and behaviour Disorders in Developmental Disabilities and Mental Retardation, Cambridge University Press, Cambridge.</p> <p>Janicki M P, Dalton A J (1998) Dementia, Ageing and Intellectual Disabilities: A Handbook, Taylor and Francis, New York.</p>
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Related Course(s):	Master of Psychiatry