

514-764 Nursing Research

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	On campus
Time Commitment:	Contact Hours: 18 hours lectures/seminars, 18 hours self directed study Total Time Commitment: Approximately 108 hours Students are expected to devote approximately 9-10 hours a week to this subject
Prerequisites:	514755 Clinical Inquiry and Nursing Research
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	It is University policy to take all reasonable steps to minimise the impact of disability upon academic study and reasonable adjustments will be made to enhance a student's participation in the University's courses. Students who feel their disability will impact on meeting this requirement are encouraged to discuss this matter with the Course Coordinator and the Disability Liaison Unit.
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Subject Overview:	This subject builds directly from the subject Clinical Inquiry and Nursing Research. Students will, in a group context (6 students maximum), develop beginning skills in developing and implementing research projects. Each project will be supported by an academic supervisor and will build on the project proposals developed in first year. The focus will be on beginning level skills in data collection, data analysis and management, data interpretation and presentation of findings. The subject will also provide students with the opportunity to engage in peer review of research results through peer assessment processes.
Objectives:	At the completion of this subject students should be able to: <ul style="list-style-type: none"> # apply independent thought, rational inquiry and self-directed learning; # demonstrate understanding of the philosophical, methodological and ethical dimensions of research activity; # plan work and use time effectively in the conduct of research; # develop the capacity to undertake independent research; # develop beginning level skills in conducting research; # develop the capacity to develop analyse, interpret and present research results; # consider the implications of research findings for nursing practice, education or research.
Assessment:	10-minute group oral presentation (20%) - Due week 12 Group project not exceeding 8,000 words (80%) - Due week 13
Prescribed Texts:	Melnik, B., & Fineout-Overholt, E. (Eds). (2005). Evidence-based practice in nursing and healthcare. A guide to best practice. Philadelphia: Lippincott, Williams and Wilkins.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees

Generic Skills:	At the completion of this subject, students should be able to demonstrate: <ul style="list-style-type: none"># the capacity for information seeking, retrieval and evaluation;# critical thinking and analytical skills;# an openness to new ideas;# the ability to work effectively in a team;# planning and time management skills;# the ability to communicate knowledge through classroom and web-based discussions and written material.
Related Course(s):	Master of Nursing Science