

513-913 Teaching & Learning

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: Semester 1, - Taught on campus. Semester 2, - Taught on campus. This subject requires a placement or learning activity under direction of the subject coordinator and independent study. It is the student's responsibility to schedule meetings with supervisor/s as appropriate.
Time Commitment:	Contact Hours: 36 hours, negotiated times Total Time Commitment: Approximately 72 hours of self-directed learning is recommended for this subject.
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p>
Coordinator:	Assoc Prof Gillian Ruth Webb
Subject Overview:	This subject is designed to introduce the student to the theory and practice of teaching and learning in the tertiary sector. This portfolio is directed towards building knowledge and skills in methods of education and educational theories. In conjunction with the portfolio co-ordinator, students are required to organise a placement or learning activity that will meet the objectives and learning outcomes set out in the learning contract form. Students will also be given an opportunity to participate in appropriate teaching sessions within the School of Physiotherapy.
Objectives:	This subject aims to provide: <ul style="list-style-type: none"> • An increased understanding of theories of learning • An opportunity to develop learning materials for a designated class • Teaching experience in conjunction with a review of educational theory • An advanced understanding of the principles curriculum design and delivery.
Assessment:	A piece of written work, 5,000 words, that is informed by the teaching and learning placement objectives and experience, due end of semester (80%). This work may comprise a review of literature underpinning the area of educational practice; or a review of the empirical evidence supporting the educational practice; or a critical analysis of the educational theory/s underpinning the educational practice One of the following, due end of semester, (20%)Class presentation (case study from educational portfolio); or Production of educational guidelines or strategies; or Development of a component of the educational curriculum relevant to physiotherapy practice (1,000 words)
Prescribed Texts:	None

Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>This subject aims to provide:</p> <ul style="list-style-type: none"> # An increased understanding of theories of learning # An opportunity to develop learning materials for a designated class # Teaching experience in conjunction with a review of educational theory # An advanced understanding of the principles curriculum design and delivery <p>On completion of this subject, students will have developed the following generic skills:</p> <ul style="list-style-type: none"> # Abilities in goal setting, self-evaluation and reflective practice # Enhanced their leadership skills # An increased willingness to explore new ideas and value the creation of new knowledge # A capacity for self-directed learning and the motivation for life-long independent learning
Links to further information:	http://www.physioth.unimelb.edu.au/programs/pgrad/index.html
Notes:	Students are required to consult with the Subject Coordinator to develop their timetable for this subject.