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513-643 Women's Health&Pelvic Floor Clinic

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: Semester 1, - Taught on campus. Semester 2, - Taught on campus. Clinical placement under supervision
Time Commitment:	Contact Hours: 120 hours of clinical workshops and clinical practice. Total Time Commitment: Students are expected to undertake a number of hours of self directed learning in this subject. Approximately 50 hours of self directed learning is suggested.
Prerequisites:	513-640 The Pelvic Floor: Function & Dysfunction and 513-641 Advanced Practice in Pelvic Floor Physiotherapy
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.
Coordinator:	Ms Helena Catherine Frawley
Subject Overview:	This subject allows the theoretical concepts and practical skills learned in the previous subjects 513-640 The Pelvic Floor: Function & Dysfunction and 513-641 Advanced Practice in Pelvic Floor Physiotherapy to be applied via clinical placements in continence service, hospital and exercise settings. Placements will be at approved institutions where clinical supervisors have significant experience in continence and women's health physiotherapy. The student will develop an advanced level of skills in patient assessment, physiotherapy management, group exercise, evaluation of physiotherapy interventions and peer consultancy.
Objectives:	 On completion of this subject, students will have had the opportunity to develop the following specific skills: Developed an advanced level of assessment, treatment and management skills for a variety of women's health conditions Be skilful in devising physiotherapy intervention that is based on a sound base of evidence and is sensitive to the patient and the organisation Be able to critically evaluate different assessment and treatment approaches and investigate alternative approaches Have advanced skills in consultancy, education and advocacy for patients
Assessment:	Continuous clinical assessment (60%), case presentation (40%)
Prescribed Texts:	Bø, K., Berghmans, L.C.M., Van Kampen, M., Morkved, S. (eds). (2007). Evidence-Based Physical Therapy for the Pelvic Floor: Bridging Science and Clinical Practice. London: Churchill Livingstone

Recommended Texts:	 # Abrams P, Cardozo L, Khoury S and Wein A J (Eds) (2005): Incontinence: 3rd International Consultation on Incontinence, Monaco 2004 .(2005 ed.) Plymouth, UK: Health Publication Ltd (2 nd edition available online: www.icsoffice.org -> link to Documents) # Cardozo L and Staskin D (Eds) (2006): Textbook of Female Urology and Urogynaecology (2nd edn). London: Isis Medical Media Ltd. # Corcos J and Schick E (Eds) (2001): The urinary sphincter . New York: Marcel Dekker. # Mantle J, Haslam J and Barton S (2004): Physiotherapy in Obstetrics and Gynaecology. (2nd ed.) London: Butterworth-Heinemann. # Sapsford R, Markwell S and Bullock-Saxton J (Eds) (1998): Women's Health: A Textbook for Physiotherapists . London: WB Saunders Company Ltd.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	 Generic Skills: On completion of the subject, students will be expected to be able to demonstrate: # An ability to evaluate and synthesise the research and professional literature and apply this to clinical situations # A capacity to articulate their knowledge in oral and written presentation at an academic level and at a level appropriate individuals who receive physiotherapy health care # An understanding of the significance and value of their knowledge to the wider community # A capacity to be an effective member of a team-based approach to patient care and clinical practice, and to take a leadership role in the team as appropriate # Have advanced skills in leadership, goal setting, self-evaluation and reflective practice Specific Skills: On completion of the subject, students will be expected to be able to demonstrate: # Developed an advanced level of assessment, treatment and management skills for a variety of women's health conditions # Be skilful in devising physiotherapy intervention that is based on a sound base of evidence and is sensitive to the patient and the organisation # Be able to critically evaluate different assessment and treatment approaches and investigate alternative approaches # Have advanced skills in consultancy, education and advocacy for patients
Links to further information:	http://www.physioth.unimelb.edu.au/programs/pgrad/index.html
Notes:	For clinical placement timetable, please consult the Subject Coordinator