

## 512-956 Adult Neuropsychological Disorders

<b>Credit Points:</b>	6.25
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	2009, This subject commences in the following study period/s: Semester 1, - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: 1.5 hours of lectures/seminars per week for 12 weeks. Estimated Total Time Commitment: 54 hours Total Time Commitment: Not available
<b>Prerequisites:</b>	PSYC00029 Graduate Research Methods PSYC00030 Psychological Assessment across the Lifespan PSYC00031 Introduction to Psychopathology
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt;         &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>
<b>Coordinator:</b>	Prof Michael Martin Saling
<b>Contact:</b>	Associate Professor Michael Saling
<b>Subject Overview:</b>	This component covers the major neuropsychological disorders that might be encountered in typical professional settings. These include conditions such as: dementia and its subtypes; head trauma; epilepsy; alcohol-related brain damage; cerebrovascular disorders; pseudoneurological syndromes; and neuropsychiatric disorders. Other topics covered might include a discussion of focal and diffuse neuropsychological impairment and location-related disorders such as the aphasia, apraxia , and agnosia.
<b>Objectives:</b>	Students will gain a professional-level understanding of the major neuropsychological disorders. This will enable them to appreciate cases that are commonly encountered in most placement settings. Students will acquire the ability to evaluate the extent and significance of brain morbidity, gaining an appreciation of the impact of neuropsychological disorders on the individual and community, and the important consultative role of the neuropsychological professional.
<b>Assessment:</b>	An end-of-semester written examination of 2 hours (75% of assessment).A mid-semester review of related neuroanatomical concepts of 500 words (25% of assessment)
<b>Prescribed Texts:</b>	None
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>

<b>Generic Skills:</b>	Written and interpersonal communication skills Analytical, information integration and sythesizing skills.
<b>Related Course(s):</b>	Master of Psychology (Clinical Neuropsychology) Master of Psychology(Clinical Neuropsychology)/Doctor of Philosophy