

512-919 Advanced Psychological Practice

Credit Points:	6.25
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: Semester 2, - Taught on campus.
Time Commitment:	Contact Hours: 1.5 hours of lectures/seminars per week for 12 weeks. Estimated Total Time Commitment: 54 hours Total Time Commitment: Not available
Prerequisites:	PSYC00006 Basic Interventions PSY000007 Cognitive Behaviour Therapy
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p>
Coordinator:	Dr Nancy Ellen McMurray
Contact:	Dr Carol Hulbert
Subject Overview:	The subject has a strong emphasis on providing students with the advanced skills needed for work as a clinical psychologist, including an understanding of complex systemic and contextual issues relating to clinical work, a wider understanding of the role of a clinical psychologist, complex case formulation skills and knowledge regarding the identification and management of challenging or difficult patients or situations.
Objectives:	Students will acquire advanced knowledge and skills regarding: <ul style="list-style-type: none"> # The identification of the key elements of psychopathology in the midst of multiple causes, co-morbidity and social issues; # The integration of information from multiple sources to assist diagnosis, formulation and treatment planning; # Empirical-based approaches to the assessment and treatment of challenging psychopathology; # Awareness of a range of professional clinical psychology roles (including eg. supervision, clinical consultancy); # An advanced understanding of complex and multi-determined causality relating to groups and systems.
Assessment:	An end-of-semester essay of 2000 words (80%)A scheduled in-semester class presentation (Two 15-minute student presentations per week over the semester) (20%)
Prescribed Texts:	None

Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Analytic and synthesizing skills leading to improved information integration Problem-solving skills
Related Course(s):	Master of Psychology (Clinical Child) Master of Psychology(Clinical Psychology)/Doctor of Philosophy Master of Psychology/PhD (Clinical Child)