

512-914 Advanced Psychopathology

Credit Points:	6.25
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: Semester 2, - Taught on campus.
Time Commitment:	Contact Hours: 1.5 hours of lectures/seminars per week for a 12-week semester. Estimated Total Time Commitment: 54 hours Total Time Commitment: Not available
Prerequisites:	PSYC00029 Graduate Research Methods PSYC00030 Psychological Assessment across the Lifespan PSYC00031 Introduction to Psychopathology
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Prof Henry James Jackson
Contact:	Dr Carol Hulbert
Subject Overview:	A comprehensive biopsychosocial approach to the examination and evaluation of various competing theories of aetiology and maintenance for psychological problems/disorders that commonly present to clinicians. The conceptual strengths and weaknesses of these theoretical positions will be examined and discussed, and their empirical status will be evaluated.
Objectives:	<p>The subject will give studentes the opportunity to gain:</p> <ul style="list-style-type: none"> # a critical understanding of psychopathology from various theoretical and descriptive perspectives; identify the major theories of aetiology and maintenance for psychological problems that commonly present to clinical practitioners; # Critically evaluate the empirical status of these theories and their conceptual strenths and weaknesses; and # An imporved understanding of the diversity and the complexity of the causality of individual behaviour.
Assessment:	An end-of-semester examination of 2 hours duration (80% of assessment) and a mid-semester essay of 500 words (20% of assessment).
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees

Generic Skills:	Students will gain: <ul style="list-style-type: none"># Written and interpersonal communication skills;# Analytic, synthesizing and proble-solvingskills.
Related Course(s):	Master of Psychology (Clinical Child) Master of Psychology (Clinical Neuropsychology) Master of Psychology (Clinical) Master of Psychology(Clinical Neuropsychology)/Doctor of Philosophy Master of Psychology(Clinical Psychology)/Doctor of Philosophy Master of Psychology/PhD (Clinical Child)