

512-910 Adv Psychological Assessment & Diagnosis

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| Credit Points: | 6.25 |
| Level: | 9 (Graduate/Postgraduate) |
| Dates & Locations: | 2009, This subject commences in the following study period/s: Semester 2, - Taught on campus. |
| Time Commitment: | Contact Hours: 1.5 hours of lectures/seminars per week for 12 weeks. Estimated Total Time Commitment: 54 hours Total Time Commitment: Not available |
| Prerequisites: | # PSYC00029 Graduate Research Methods # PSYC00030 Psychological Assessment across the Lifespan # PSYC00031 Introduction to Psychopathology |
| Corequisites: | None |
| Recommended Background Knowledge: | None |
| Non Allowed Subjects: | None |
| Core Participation Requirements: | <p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p> |
| Coordinator: | Assoc Prof Stephen Christopher Bowden |
| Contact: | Associate Professor John Gleeson |
| Subject Overview: | This subject covers a range of advanced issues in psychological testing in professional settings, and may include: the principles of diagnostic decision making and the logic of clinical inference-making; widely used clinical tests of ability and personality; test administration and interpretation; the integration of material derived from the patient history with the mental state examination and other sources to arrive at a case formulation. |
| Objectives: | <p>This subject aims to:</p> <ol style="list-style-type: none"> 1 To equip students with a knowledge of psychological assessment for the proficient use of psychological tests; 2 To provide an understanding of primary techniques in the assessment of adult ability and personality and their application to a broad range of clinical psychological problems; 3 To develop skills in integrating patient history with mental state examination and material derived from other sources (eg informants and formal assessment); 4 To provide students with a basic understanding of the role of psychological assessment in the development of a case formulation and for guiding and refining treatment plans. |
| Assessment: | A 2-hour end-of-semester examination (80%) A mid-semester practicum assignment (DVD) of component skills for psychological assessment (20%). |
| Prescribed Texts: | None |
| Breadth Options: | This subject is not available as a breadth subject. |

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| Fees Information: | Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees |
| Generic Skills: | <ol style="list-style-type: none">1 Advanced information interpretation skills2 Advanced analytic, integration and problem solving skills |
| Related Course(s): | Master of Psychology (Clinical Neuropsychology) Master of Psychology (Clinical) Master of Psychology(Clinical Psychology)/Doctor of Philosophy |