

## 512-908 Psychosocial Perspectives on disorders

<b>Credit Points:</b>	6.25
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	2009, This subject commences in the following study period/s: Semester 1, - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: 1.5 hours per week for 12 weeks Total Time Commitment: Not available
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt;         &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>
<b>Coordinator:</b>	Dr Christina Ann Bryant
<b>Contact:</b>	Dr Christina Bryant
<b>Subject Overview:</b>	Topics covered may include diagnoses as psychosocial phenomena, models of stress, interpersonal bases of psychopathology and implications for psychotherapy; factors in help-seeking, accessing the mental health system; psychosocial aspects/perspectives on specific disorders or areas of interest such as chronic pain, grief, and psychosomatic illness; Ethnicity, cultural, gender, aging and family issues. Ethical issues, theoretical perspectives, current clinical practice and evidence from the clinical research literature are emphasised.
<b>Objectives:</b>	Students will be given the opportunity to gain an understanding of the complexity and impact of psychosocial factors and sociocultural context on personality development, emotional disorders and clinical practice (with an emphasis on facilitating an appreciation of the theoretical and empirical bases of current perspectives).
<b>Assessment:</b>	An in-class presentation (15%)An end-of-semester essay of 1500 words (85%)
<b>Prescribed Texts:</b>	None
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	Improved problem solving skills Improved written, oral and interpersonal communication skills
<b>Related Course(s):</b>	Master of Psychology (Clinical Child) Master of Psychology (Clinical) Master of Psychology(Clinical Psychology)/Doctor of Philosophy Master of Psychology/PhD (Clinical Child)