512-901 Thesis#

Credit Points:	18.75
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: Semester 1, - Taught on campus. Semester 2, - Taught on campus.
Time Commitment:	Contact Hours: As appropriate to the research project. Total Time Commitment: Not available
Prerequisites:	512-900 Research Proposal
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http:// services.unimelb.edu.au/disability
Coordinator:	Prof Yoshihisa Kashima
Subject Overview:	The student will conduct research under appropriate academic supervision and submit the work in the form of a thesis of no more than 30,000 words by 30 October in the final year of enrolment in the subject.
Objectives:	 In this subject students will: 1 undertake a research project in an area relevant to their professional stream; 2 develop research skills and techniques appropriate to their area of professional specialisation; and 3 document their research findings in scholarly form in a minor thesis.
Assessment:	This subject is marked on a Pass/Fail only basis. Students will be required to submit a thesis progress report at the end of each semester. Satisfactory progress is required for continued enrolment in the subject. The thesis will be submitted for evaluation to two examiners, at least one of whom must be external to the University. The thesis will be examined using the examination procedures and guidelines applied to Masters research theses in Psychology.
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Students will be given the opportunity: to carry out under appropriate supervision an independent and sustained piece of research of relevance to their professional stream; to develop advanced research skills and techniques relevant to their professional domain; and to present the findings of their research in a documented scholarly form that makes an

independent contribution to learning, or offers a critical perspective on existing scholarship or
methodology.