

512-424 Research Project (Study Abroad)

Credit Points:	12.50
Level:	4 (Undergraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: Semester 1, - Taught on campus. Semester 2, - Taught on campus.
Time Commitment:	Total Time Commitment: Not available
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p>
Coordinator:	Assoc Prof Stephen Christopher Bowden, Prof Nicholas O Haslam
Subject Overview:	There are no scheduled classes for this subject. Instead students undertake a research project and obtain experience in all aspects of conducting and reporting of independent empirical research. The project itself is a maximum of 4000 words in length and is submitted towards the end of the semester.
Objectives:	.
Assessment:	A thesis of 4000 words
Prescribed Texts:	None
Recommended Texts:	Publication manual of the American Psychological Association, 5th Edition, July 2001
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # critically analysing the existing knowledge about a research topic prior to one's own research (e.g. sophisticated conceptual analysis of relevant content area/literature/intervention program etc., critical appraisal of one's own and others' research, generation of productive research questions); # constructing a research plan (eg. research design, methods of observation) to address one's research question; # executing one's research plan adequately to obtain data; # analysing the data to address the research question appropriately; and # discussing the implications of the results coherently within the context of the existing knowledge relevant to the research topic.