

512-423 Theories and Ethics in Psychology

Credit Points:	12.50
Level:	4 (Undergraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: Semester 1, - Taught on campus.
Time Commitment:	Contact Hours: Thirty-six hours of lectures and/or seminars. [Estimated total time commitment of 120 hours.] Total Time Commitment: Not available
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p>
Coordinator:	Assoc Prof Robert Anthony Reeve
Subject Overview:	The general aims of this subject are to provide a context for fourth-year students to develop an understanding of the origins and development of psychological thought, research and practice in relation to its socio-historical and ethical contexts. The focus is on the changing themes in the history and philosophy of scientific and ethical thought, and on providing students with a framework for understanding and evaluating reasoning, argument and ethical decision-making in psychology. The subject provides students with opportunities to develop their knowledge of the role of principled argument, ethical issues and the analysis of contemporary theory, measurement and application in psychology. Students will have the opportunity to develop an appreciation of the relationship between theory, measurement, and responsibility in research; to develop research and ethics proposals; and to critically analyse the assumptions underlying different approaches to psychological research and practice.
Objectives:	.
Assessment:	Three written assignments, one for the ethics component (1500 words, worth 50% of the overall assessment) and two for the theory component (each of which is 750-800 words, and each of which is worth 25% of the overall assessment). Each piece of assessment must be completed (hurdle requirement). Attendance at 80% or more of classes is a hurdle requirement. In case of failure to meet the hurdle requirement, additional equivalent work will be required before a passing grade can be awarded.
Prescribed Texts:	None
Recommended Texts:	Information Not Available
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees

Generic Skills:	Information Not Available
Related Course(s):	Bachelor of Arts (Honours) in Psychology Bachelor of Science (Honours) in Psychology