512-415 Current Topics in Behavioural Neuro.

Credit Points:	12.50
Level:	4 (Undergraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: Semester 2, - Taught on campus.
Time Commitment:	Contact Hours: Thirty-six hours of lectures and/or seminars. [Estimated total time commitment of 120 hours.] Total Time Commitment: Not available
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability
Coordinator:	Assoc Prof Michael Elmo Richard Nicholls
Subject Overview:	The seminars in this series are designed to provide students with exposure to a wide range of topics and methods in contemporary behavioural neuroscience. Presentations will focus on the current research of staff or their research collaborators. Research methods discussed may include modelling of cognitive processes, and emotions or personality traits, validation of diagnostic models, quasi-experimental research with clinical samples, and diverse techniques in psycho-physiological investigations. Research topics may include the neurobiology of emotions, personality traits, psychopathology and adjustment disorders in community-based studies or clinical populations, asymmetries of brain function, and modelling of cognition and cognitive - deficits.
Objectives:	.
Assessment:	One two-hour examination (100%).Attendance at 80% or more of classes is a hurdle requirement. In case of failure to meet the hurdle requirement, additional work will be required before a passing grade can be awarded.
Prescribed Texts:	None
Recommended Texts:	Information Not Available
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees

Generic Skills:	On completion of this subject, the student should have acquired: A sophisticated understanding of the brain and how itrelates to both normal and abnormal behaviour, with a particularly strong understanding of the research techniques that can be used to elucidate this relationship.
Related Course(s):	Bachelor of Arts (Honours) in Psychology Bachelor of Science (Honours) in Psychology