

## 512-413 Current Topics in Social Psychology

<b>Credit Points:</b>	12.50
<b>Level:</b>	4 (Undergraduate)
<b>Dates &amp; Locations:</b>	2009, This subject commences in the following study period/s: Semester 2, - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: Thirty-six hours of lectures and/or seminars Total Time Commitment: Not available
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt; <p>&lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p> </p>
<b>Coordinator:</b>	Prof Yoshihisa Kashima
<b>Subject Overview:</b>	This subject is designed to cover recent theoretical and empirical developments in social psychology, to provide students with an opportunity to examine up-to-date research critically, and to develop new research ideas. Topics will be selected from social cognition, attitudes, self and identity, personality and individual differences, interpersonal and group processes, social networks, and also applications of social psychology.
<b>Objectives:</b>	.
<b>Assessment:</b>	A take-home examination of no more than 3000 words made up of essay questions set by lecturers involved in the subject (100%).Hurdle requirements: 80% attendance and a satisfactory 30-minute class presentation. In case of failure to meet the hurdle requirements, additional work will be required before a passing grade can be awarded.
<b>Prescribed Texts:</b>	None
<b>Recommended Texts:</b>	Information Not Available
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	On completion of this subject, students should have a greater ability to: critically appraise current knowledge and its internal structure; critically evaluate the methods used to acquire the current knowledge; critically analyse the current knowledge within a larger socio-historical and intellectual context; appropriately interpret empirical data in light of the current knowledge and methodological consideration; constructively plan a theoretical and empirical research project to advance knowledge.

<b>Related Course(s):</b>	Bachelor of Arts (Honours) in Psychology Bachelor of Science (Honours) in Psychology
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