

511-305 Oral Health Practice 3

Credit Points:	75.00
Level:	3 (Undergraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: Year Long, - Taught on campus.
Time Commitment:	Contact Hours: Year long. 442 hours of lectures, seminars, computer assisted learning, clinical practice and field placements plus clinical experience outside of semester. Total Time Commitment: Not available
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p><p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p> </p>
Coordinator:	Ms Pamela Margaret Leong
Subject Overview:	<p>This subject comprises lectures, seminars and preclinical and clinical experience in aspects of dental hygiene patient care and student directed problem based learning covering ageing and oral care for the elderly; social and psychological aspects of ageing; medical problems of, and medication for the elderly; epidemiology of oral disease in older adults, oral health education for older people and oral health services for the elderly; aetiology and management of early childhood caries; oral health care for preschool children; treatment planning and evaluation of treatment; and advanced clinical experience in dental hygiene and dental therapy patient care. Clinical experience in various aspects of dental therapy and hygiene practice and field placement in general and specialist dental practices in the public and private sectors and outreach dental care programs; the philosophy of total oral care for each patient and the interaction of dental therapy and hygiene care with general and specialist oral health care in the overall treatment and care plan for the individual; a public health approach to practice and advanced clinical experience in dental therapy patient care. Selected patients will receive oral health care as necessary including, examination, diagnosis and treatment planning; preventive procedures (such as oral hygiene instructions, placement of fissure sealants, application of topical fluorides and diet counselling); clinical photography and clinical care.</p>
Objectives:	<p>On completion of this subject the student should:</p> <p>(1) Comprehend:</p> <ul style="list-style-type: none"> a) the philosophy of total oral health care including the interaction of oral health therapy care with general dental and specialist care as part of the overall care plan for each patient; b) the fundamental principles of quality assurance and control, including self- assessment; c) time management concepts; d) the need for and role of continuing education in professional development; e) the role of the oral health therapist and other personnel in general and specialist practices; f) the limitations of particular treatment modalities. <p>(2) Have developed:</p> <ul style="list-style-type: none"> a) the ability to manage patient records and files;

	<p>b) skills in:</p> <ul style="list-style-type: none"> • working as part of a comprehensive health team • development and management of communication systems • implementing workplace quality assurance • taking clinical photographs and using other imaging techniques • teamwork, leadership, communication • problem solving in a clinical setting; <p>c) the ability to:</p> <ul style="list-style-type: none"> • apply techniques to monitor and maintain effective and efficient delivery of oral health services • effectively and efficiently manage time; <p>(3) Appreciate:</p> <p>a) that dentistry is a service profession;</p> <p>b) issues of safety in dental practice</p> <p>c) legal and ethical issues in the delivery of oral health service provision</p>
Assessment:	<p>1) Continuing assessment of clinical procedures performed during the year, including written reports and practical tests; 2) a 25-minute viva voce examination on integrated treatment planning for dental therapy practice . Particular emphasis will be placed on the ability of a student to formulate an appropriate treatment plan after analysis of patient clinical data. The student will be presented with a patient's clinical records (e.g. history, dental charts, radiographs, study casts etc) one hour before the 25 minute viva voce examination. The student will make a written treatment plan to be taken into the oral examination and may also prepare personal notes 3) a 25-minute viva voce examination on integrated treatment planning for dental hygiene practice . Particular emphasis will be placed on the ability of a student to formulate an appropriate treatment plan after analysis of patient clinical data. The student will be presented with a patient's clinical records (e.g. history, dental charts, radiographs, study casts etc) one hour before the 25 minute viva voce examination. The student will make a written treatment plan to be taken into the oral examination and may also prepare personal notes.</p>
Prescribed Texts:	None
Recommended Texts:	<ul style="list-style-type: none"> # Handbook of Paediatric Dentistry (A Cameron and R Widmer (eds)), Mosby, 1997 # Dental Hygiene Theory and Practice (ML Darby and MM Walsh), Saunders, 1994 # Health Behaviour and Health Education: Theory, Research and Practice (K Glanz, FM Lewis and BK Rimer (eds)), 2nd edn, Jossey-Bass, 2002 # Essentials of Dental Caries (EAM Kidd and S Joyston-Bechal), 2nd edn, Oxford University Press, 1997 # Pickard's Manual of Operative Dentistry (EAM Kidd, BGN Smith and HM Pickard), 6th edn, Oxford University Press, 1990 # Modern Concepts in Operative Dentistry (P Horsted-Bindslev and IA Mjor), Munksgaard, 1988 # Paediatric Dentistry - A Clinical Approach (G Koch and S Poulsen (eds)), Munksgaard, 2001 # Clinical Periodontology and Implant Dentistry (J Lindhe, T Karring and NP Lang (eds)), Munksgaard, 1997 # Dentistry for the Child and Adolescent (RE McDonald and DL Avery), 7th edn, Mosby, 1999 # Periodontal Instrumentation (AM Pattison and GL Pattison), 2nd edn, Appleton and Lange, 1992 # Periodontology for the Dental Hygienist (DA Perry, PL Beemsterboer and EJ Taggart), Saunders, 1996 # Contemporary Orthodontics (WR Proffit, HW Fields, JL Ackerman, PM Sinclair, PM Thomas and JFC Tulloch), 2nd edn, Mosby, 1993 # Paediatric Dentistry (RR Welbury (ed)), 2nd edn, Oxford, 2001
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # Planning, development and implementation of quality assurance # Self assessment # Development and management of communication systems

	<ul style="list-style-type: none"># Management of records and files# Teamwork# Leadership# Problem solving# Effective and efficient management of time# Workplace safety# Legal and ethical issues
Related Course(s):	Bachelor of Oral Health