

511-218 Oral Health Practice 2

Credit Points:	50.00
Level:	2 (Undergraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: Year Long, - Taught on campus.
Time Commitment:	Contact Hours: Year long. 424 hours of lectures, seminars, computer assisted learning, laboratory and clinical work, plus clinical experience outside of semester Total Time Commitment: Not available
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Ms Pamela Margaret Leong
Subject Overview:	<p>This subject comprises two modules:</p> <p><i>Clinical Practice:</i> Dental materials and the principles and techniques of restorative dentistry in the deciduous and permanent dentition, scaling and root debridement; the prevention of dental caries and periodontal diseases in children, adolescents and young adults and the prevention and management of periodontal disease across all ages.</p> <p><i>Specialist areas in Dentistry:</i> Specialist areas of dentistry including periodontics, prosthodontics and paediatric dentistry.</p>
Objectives:	<p>On completion of this subject the student should:</p> <p>1. Identify:</p> <p>a) and evaluate various techniques associated with the prevention and conservative management of common oral diseases; and</p> <p>b) conditions beyond the scope of dental hygiene and dental therapy and to facilitate appropriate referrals.</p> <p>2. Demonstrate:</p> <p>a) effective patient management while respecting the psychosocial, social and cultural differences of individuals;</p> <p>b) the ability to:</p> <ul style="list-style-type: none"> • examine, diagnose, plan and provide treatment as specified by the Dental Practice Acts within Australia for dental therapy and dental hygiene; • critically evaluate responses to treatment provided to patients, identify limitations of particular treatment modalities and adapt care appropriately; and • effectively communicate information regarding oral health status, treatment options and potential outcomes to the patient (and their family), oral health and general health care providers as necessary. <p>3. Have developed knowledge and skills to:</p>

	<p>a) understand and apply the philosophy of total oral health care and appreciate the relationship of dental therapy and dental hygiene care with the general and specialist dental treatment in the overall care-plan for the patient; and</p> <p>b) work effectively as a team member and to use self-reflection to continuously monitor and improve performance.</p>
Assessment:	1) One 2-hour written examination at the end of first semester; 2) one 2-hour written examination at the end of second semester; 3) continuing assessment during the year, including pre-clinical and clinical practicum and written reports; and 4) a final clinical exam and a 15-minute viva voce examination at the end of second semester. A pass is required in each of sections 1, 2, 3 and 4 for an overall pass in this subject.
Prescribed Texts:	None
Recommended Texts:	<ul style="list-style-type: none"> # Handbook of Paediatric Dentistry (A Cameron and R Widmer (eds)), 2nd edn, Mosby 2003 # Dental Hygiene Theory and Practice (ML Darby and MM Walsh), 2nd edn, Saunders, 2003 # Health Behaviour and Health Education: Theory, Research and Practice (K Glanz, FM Lewis and BK Rimer (eds)), 2nd edn, Jossey-Bass, 1997 # Textbook of Geriatric Dentistry (P Holm-Pederson and H Loe), 2nd edn, Munksgaard, 1996 # Essentials of Dental Caries (EAM Kidd and S Joyston-Bechal), 2nd edn, Oxford University Press, 1997 # Clinical Periodontology and Implant Dentistry (J Lindhe), 3rd ed, Munksgaard, 1997 # Dentistry for the Child and Adolescent (RE McDonald and DL Avery), 7th edn, Mosby, 1999 # Prevention of Oral Disease (JJ Murray (ed)), Oxford University Press, 1996 # Fluorides in Caries Prevention (JJ Murray, AJ Rugg-Gunn and GN Jenkin), Butterworth-Heinemann, 1991 # Preservation and Restoration of Tooth Structure (GJ Mount and WR Hume), Mosby, 1998 # Periodontal Instrumentation (AM Pattison and GL Pattison), 2nd edn, Appleton and Lange, 1992 # Periodontology for the Dental Hygienist (DA Perry, PL Beemsterboer and EJ Taggart), Saunders, 1996 # Contemporary Orthodontics (WR Proffit, HW Fields, JL Ackerman, PM Sinclair, PM Thomas and JFC Tulloch), 2nd edn, Mosby, 1993 # Fundamentals of Operative Dentistry: A Contemporary Approach (JB Summit, JW Robbins and RS Schwartz), Quintessence Publishing, 2000 # Clinical Practice of the Dental Hygienist (EM Wilkins), William and Wilkins, 2000
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # Examination and planning of individual requirements # Critical evaluation # Effective communication # Teamwork # Self evaluation
Related Course(s):	Bachelor of Oral Health