

510-613 Integrated Clinical Practice

Credit Points:	50.00
Level:	6 (Undergraduate)
Time Commitment:	Contact Hours: One hundred and fifty hours of formal teaching comprised of tutorials, structured professional and procedural skills sessions, meetings with General Practice supervisors, ward rounds, outpatient clinics, operating theatre sessions and team meetings as well as independent patient clerking of in-hospital and community-based patients. Estimated non-contact time commitment: an average of at least 30 hours per week Total Time Commitment: Not available
Prerequisites:	Successful completion of Women's and Children's Health and Specialty Health Rotations.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Subject Overview:	The subject aims to facilitate students' integration of prior theoretical knowledge with practical skills necessary to prepare them for postgraduate intern training. Students will gain experience in a variety of clinical settings including general practice, medical and surgical wards and ambulatory care settings of teaching hospitals.
Objectives:	The subject aims to facilitate students' integration of prior theoretical knowledge with practical skills necessary to prepare them for postgraduate intern training.
Assessment:	Multi-station objective structured clinical examinations (OSCE) of not more than two hours duration (55%); Long case (30%); general practice supervisor assessment (15%). Students are also required to complete a log book of clinical skills (including written tasks, such as discharge summaries and evidence-based medicine exercises) (unweighted hurdle requirement). Students must reach a satisfactory standard in the log book, pass the long case and achieve 50% for the aggregate of the long case and the OSCE. If the long case is the only hurdle failed an extra long case will be given prior to the posting of results. Hurdle requirement: 75% attendance at lectures, tutorials and practical classes and 100% attendance at clinical placements and field visits.
Prescribed Texts:	None
Recommended Texts:	Information Not Available
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Information Not Available