

## 505-902 Disability in Developing Countries

<b>Credit Points:</b>	12.50
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	2009, This subject commences in the following study period/s: September, - Taught on campus. Block
<b>Time Commitment:</b>	Contact Hours: A minimum of 24 hours class contact taught in a block over 5 days Total Time Commitment: In addition, students are expected to spend an additional 2-3 hours of study for each hour of contact.
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt;         &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>
<b>Coordinator:</b>	Ms Elizabeth Fuller
<b>Contact:</b>	Nossal Institute for Global Health School of Population Health
<b>Subject Overview:</b>	This subject is an introduction to the issues and paradigms which influence and shape development responses to disability in low-income settings. Using examples of disability-inclusive development practices from around the world, students will gain an understanding of how the rights-based approach and UN Convention on the Rights of Persons with Disabilities can be operationalised to develop, plan and implement disability specific and inclusive development interventions.
<b>Objectives:</b>	<p>On completion of this subject, students should be able to:</p> <ul style="list-style-type: none"> <li># Understand the rights-based approach and the importance of participation and leadership of people with disabilities in development activities.</li> <li># Understand the relationship between disability and poverty.</li> <li># Understand how defining and measuring disability is shaped by skills in designing disability-specific and disability-inclusive development activities, including monitoring and evaluation frameworks.</li> <li># Critique major approaches to disability in developing countries, including Community Based Rehabilitation and Inclusive Education.</li> <li># Demonstrate skills in planning and implementing capacity-development activities for disability and development stakeholders, including Training-of-Trainers.</li> <li># Understand the significance of the UN Convention on the Rights of Persons with Disabilities, and</li> <li># Advocate for inclusion using international and national frameworks which can support disability-inclusive development</li> </ul>

<b>Assessment:</b>	One take home examination (40%) on the last day of the subject and one 3,000-word written assignment (60%) due at the end of semester.
<b>Prescribed Texts:</b>	None
<b>Recommended Texts:</b>	A set of readings will be available prior to commencement of the subject.
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Links to further information:</b>	<a href="http://www.sph.unimelb.edu.au">http://www.sph.unimelb.edu.au</a>
<b>Notes:</b>	This subject is a Group 1 elective in the Master of Public Health. <b>SUBJECT QUOTA: 35</b>
<b>Related Course(s):</b>	Master of Development Studies(CWT) Master of Public Health