

505-901 International Adolescent Health

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: February, - Taught on campus. Block
Time Commitment:	Contact Hours: Thirty hours over 5 days Total Time Commitment: Students are expected to commit a further 60 hours in reading and self directed learning.
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Ms Emma Brathwaite
Contact:	Nossal Institute for Global Health School of Population Health
Subject Overview:	This subject provides a comprehensive picture of emerging health issues for adolescents, focusing on young people from developing countries. Topics include: key stages of adolescent health and youth development; socio-cultural determinants in adolescent health; important topic areas including HIV/AIDS, alcohol, tobacco and other drug use, mental health, nutrition and sexual and reproductive health.
Objectives:	<p>On completion of this subject, students should be able to:</p> <ul style="list-style-type: none"> # critique a number of frameworks used to address adolescent health needs; # incorporate the lifecycle approach into public health programming for young people; # develop strategies for effective engagement of young people and their communities to improve adolescent health and well-being; and # describe the technical issues relevant to health promotion and advocacy for adolescent health.
Assessment:	One take-home examination (40%) on the last day of the subject and one 3000-word essay (60%).
Prescribed Texts:	A set of readings will be available prior to the subject commencing.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees

Links to further information:	http://www.sph.unimelb.edu.au
Notes:	This subject is a Group 1 elective in the Master of Public Health.
Related Course(s):	Master of Adolescent Health & Welfare Master of Development Studies(CWT) Master of Public Health Master of Youth Health and Education Management