

505-540 Community: Theory and Practice

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: August, - Taught on campus. Intensive
Time Commitment:	Contact Hours: 2 x 2 day intensives (6hrs per day) during the semester. Total Time Commitment: Students should expect a total time commitment outside the stated contact hours of at least three hours for each hour of contact in this subject.
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Ms Angela Clarke, Ms Viki Briggs
Contact:	Centre for Health and Society School of Population Health
Subject Overview:	This subject will provide students with theoretical frameworks which they may apply to consider the range of differing perspectives on community development. Perspectives addressed will include, but may not be exclusive to: Indigenous Community Development, International Community Development, Historical approaches to Community Development, and current Government strategies to include community development in policy. Upon completion of the subject, students should be able to apply community development processes and principles to an area of their particular interest or relevance.
Objectives:	<ul style="list-style-type: none"> # To identify ethical concerns and dilemmas in Community Development practice # Identify historical foundations of community development; # Examine differing approaches to community Development, specifically looking at Indigenous approaches to community development and International Community Development; # Compare and Contrast differing approaches to Community Development; # Analyse and critique particular Community Development initiatives, within students sphere on interest and expertise; # Critically analyse the potential of Community Development based initiatives, and their relevance for public health; # Generate and articulate commentary on Community Development Issues, with a sound understanding of key social, cultural and political factors.

Assessment:	Critical analysis of set readings (plus others) totalling 2,000 words, due mid semester (40%). Essay of approximately 3,000 words due at end of semester (60%).
Prescribed Texts:	None
Recommended Texts:	A set of recommended readings will be available for purchase.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Links to further information:	http://www.sph.unimelb.edu.au
Notes:	This subject is a Group 1 elective in the Master of Public Health.
Related Course(s):	Master of Public Health Master of Social Health (Aboriginal Health) Master of Social Health (Interdisciplinary)